



Leopold Primary School Pupil Premium Grant Expenditure

Report to Governors 2016/2017

Pupil premium: the facts

The Pupil Premium Grant (PPG) is government money designed to raise the attainment of disadvantaged pupils as well as closing the gap between them and their peers.

Conservative Party Manifesto 2010: We can't go on giving the poorest children the worst education. That is why we will introduce a pupil premium-extra funding for children from disadvantaged backgrounds.

Liberal Democrat Party Manifesto 2010: We will increase the funding of the most disadvantaged pupils.... We will invest £2.5bn in this 'Pupil Premium' to boost education opportunities for every child. This is additional money, and Head Teachers will be free to spend it in the best interests of children.

Coalition Agreement 2010: We will fund a significant premium for disadvantaged pupils from outside the schools budget by reductions in spending elsewhere.

First introduced in April 2011, the allocation of funds is based on the number of pupils on roll who have been eligible for FSM in the last 6 years (Ever 6). For 2013-14, the level of pupil premium was £900 per pupil, rising to £1300 for 2014-15. The amount available for pupil premium children 2015/16 was £1320.

From April 2014, £1,900 per pupil will be available for children who are looked after by the local authority for 1 day or more. This higher rate is known as 'Pupil Premium Plus' and the funding reflects the need to support children with the unique challenges faced at school.

In 2015-16, children whose parents are in the armed forces will receive support through the Service Child Premium which is £300 per pupil. (Department for Education: Pupil Premium Funding Statement – December 2013)

A new Early Years (EYPP) grant has been introduced for 2015/16 which is £302.10 per pupil. This provides funding under similar criterion to those eligible for the PPG.

According to the **Pupil Premium 2016 to 2017: Conditions of Grant** updated August 2016

The amount available for pupil premium children 2016/17 will be £1320.

In 2016-17, children whose parents are in the armed forces will receive support through the Service Child Premium which is £300 per pupil.

EYPP grant will be £302.10 per pupil, during 2016/17.

Context

Leopold Primary school is a large primary school in Brent and serve a very diverse community, with over 32 different first languages spoken by our children and families.

We are situated over two sites, one on Hawkshead Road, NW10 9UR and one on Brentfield Road, NW10 8HE. There are currently 808 pupils attending the school. Leopold Hawkshead has 456 pupils from Nursery to Year 6. Leopold Gwenneth Rickus currently has 352 pupils from Reception to Year 6. Our future aim is to strengthen the community even further by providing nursery education at the Gwenneth Rickus site.

At Leopold Primary School we believe that no child should be left behind. We are focused on providing all our pupils with the chance to reach their full potential. We are aware that one of the biggest barriers for children can be poverty and thus aim to close the attainment gap between disadvantaged pupils and their peers.

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

Our population (See Raise Online 2015)

The school is located in an area of high social deprivation and has a high percentage of children who are eligible for FSM. We are aware of the complex challenges that this may bring. The staff at Leopold Primary School are committed to ensuring that interventions are put into place to eliminate individual barriers, in order for our pupils to realise their full potential. Identifying individual barriers allows us to provide personalised targets and interventions, enabling our pupils to reach their full potential and create a standard of excellence.

Recent initiatives/improvement

- Introduction of Year Leaders to oversee the achievement and attainment of children in their year
- Introduction of Senior Leaders to oversee phases on both sites
- Improve support for higher ability pupils through gifted and talented interventions and links to secondary schools
- Successful implementation of whole school behaviour scheme- "pivotal education"
- Saturday school for year 6 pupils from 9-12pm
- Booster classes Monday after school for targeted children
- One to one tuition for targeted children
- Introduction of new pupils and classrooms on the Gwenneth Rickus
- Increased sports provision
- Cooking workstation- children can take part in cooking lessons
- Healthy schools award (silver award)
- Sing up (silver award)
- Verses vs verses for year 6 pupils
- Numerous Maths competitions against other competing schools

We continue to strive to meet the needs of our disadvantaged pupils. We meet regularly with our SIP and Governors to review on specific areas for development. This enables us to raise the attainment of our Pupil Premium children and promotes excellence in our standards further.

Objectives of Pupil Premium spending

Our use of Pupil Premium funding is based on the needs of our pupils. It is therefore important to consider the context of our school. Barriers faced for our Pupil Premium children can be very complexed, subsequently there must be varied approaches to our objectives.

The pupil premium is designed to address inequality by giving every school and teacher the resources they need to help their most disadvantaged pupils, allowing them the freedom to respond appropriately to individual circumstances.

(2010 to 2015 government policy: education of disadvantaged children)

Our key objective in using the Pupil Premium grant is to narrow the gap between pupil groups. KS2 results suggest levels of attainment have been lower for those eligible for FSM- this is also national trend. Through our targeted interventions we aim to eliminate barriers and *narrow the gap*. For some of our new joiners and EAL pupils we aim to ensure that these pupils make accelerated progress in order to meet age related expectations as they move through the school.

*This year our **school** priorities are to:*

- To further develop **Reading, Writing, SPAG** and related skills across the school
- To improve KS2 **Maths** attainment
- To improve attainment of **Black Caribbean** and **English first language** children
- To support **parents** in meeting their aspirational goals for both themselves and their children
- To further embed new **SEND** code of practice
- School Expansion
- To enhance quality first teaching for beginner **EAL**
- To raise attainment through improved **attendance and punctuality**
- To ensure **interventions** for Pupil Premium pupils are regular with the impact measured
- Increase % of children who meet/exceed the expected standard in **phonics**
- Enhance provision in the **EYFS** through enhancing outdoor learning.
- To improve the provision of ICT in **EYFS**
- **Narrowing the gap** between our SEND, Pupil Premium, new joiners and EAL compare to their peers

(Also see school development plan 2014-17)

We will continue to engage parents in their children's learning by having meet the teacher, termly parent evenings and mid-year and end of year reports. Parents are welcome to make appointments to meet with the teacher throughout the year.

We will use various ICT resources to develop the key skills of our children. Such as film club, writing blogs and improved ICT resources (such a new stage that can be operated by the children), throughout the school.

Our training this year will be focused on Leadership, Read, Write, Inc, SEND, behaviour and Maths Mastery.

Total number of pupils on roll	808
Total number of pupils eligible for PPG	289
Amount of PPG received per pupil	£1320
Total amount of PPG receivable	£381,480

Record of pupil premium grant spending by item/project 2016-2017

Year group	Item/project	Cost	Objective	Outcome
Whole school	Stage	£ 12,000	Igniting pupils' imaginations Empowering children to lead during events	Children can operate the stage equipment Improve confidence
	Pobble	£3000	Publishing the writing work of children across KS1 and KS2	To maintain writing above the national average
	Read, Write, Inc training and resources	£6000	Embedding Read, Write, Inc across reception and KS1 Providing training and support for teachers	To ensure every child is reading by 6 years old
	Creative therapy	£16,810	Supporting pupils and families with emotional problems and improve communication	Increase confidence and more positive attitudes to learning
	SEN Support	£32,000	SEN pupils have interventions that develop basic English, Maths and social skill	Targeted SEN pupils showed increase progress
	EAL Support	15,000	New joiners to the school develop language skills	Increase in attainment and progress of EAL pupil
	Now Press Play - Interactive Headphones	£4000	Bringing the curriculum to life by making learning exciting, engaging and relevant Igniting children's imaginations and support improved standards in writing	Increase attainment in speaking and listening and in writing
	Bilingual Support	8,000	Supporting the development of children's language skills Improving the communication of EAL parents and the school	Children develop English schools as soon as they join the school Polish, Gujarati and Romanian speakers make good progress
	Learning mentors	1,600	Learning mentors provide support and guidance to	Children understand

			help school pupils who are experiencing difficulties in learning due to social, emotional or behavioural problems	clearly what they are trying to learn, and what is expected of them (Discussion, Lesson observations, Mentor files/profiles)
Intervention teacher (2x part time)	£13,673		One-to-one and small group work across the school to develop Reading, Writing and Maths skills	Targeted pupils make accelerated progress
Booster classes	£5700		Monday after-school classes to develop Grammar, Reading and Maths skills	To close the gap between disadvantaged children and their peers
Breakfast club	£2000		Ensuring no child is hungry at school	All pupils have opportunities to eat breakfast daily Children can concentrate better when they are not hungry
After school club	£4042		Supporting children with homework Providing food and after school provisions for children	All pupils have opportunities to eat tea daily Children supported with homework
Relaxed kids	2,000		Supporting children with relaxation techniques to support their social, emotional, mental health	Encourage children to relax while developing their creativity and imagination
Pivotal education resources	£8000		Effective behaviour scheme in place on both sites To provide training for staff	Improved behaviour of targeted pupils and improved behaviour throughout the school
Uniform	£500		Support the families financially of disadvantaged families	Improved appearance of targeted pupils School uniform policy is upheld
Teaching support	£95,113		One to one, small group work and support for class teachers across the school to develop Reading, Writing and Maths skills	Targeted pupils make accelerated progress

	Residential school trips subsidy	£3500	Extending experiences and building confidence	Increased confidence, team work, collaborative skills, improved social skills
	Learning support Assistants	£36,500	Targeted classes to have extra support	Targeted pupils to make accelerated progress
	Behaviour support workers	£27,030	Supporting targeted pupils in the classroom	Targeted pupil make significant improvements in their behaviour
	IXL	£3,200	Improving Maths attainment	To increase attainment in Maths throughout the school
	Maths resources	£10,000	Supporting Maths learning through the use of concrete manipulatives	To increase attainment in Maths throughout the school
	Empiribox	£25,000	Fully resource practical science every week for KS1 & 2 Embedding practical science and quality first teaching across KS1 & 2 Improving CPD in science for teachers	To inspire pupils from an early age, developing them as independent learners with real practical problem- solving skills
	Extra ICT software	3,000	Purchasing a giant mobile ipad	Increase opportunities for learning through technology
Yr 6	Explore learning one to one tuition	12,000	Increase English and maths skill SAT preparation	Increase attainment for targeted pupils
	Booster classes (Saturdays)	£3750	Development of Maths and English skills	Increase attainment for targeted pupils
	One to one tuition in Maths (6 weeks)	£1080	Increase maths skill SAT preparation	To narrow the gap between target pupils to bring in line with national expectations
	One to one tuition in Reading (6 weeks)	£1080	Increase Reading skill SAT preparation	To narrow the gap between target pupils to bring in line with national expectations
	One to one tuition in Grammar (6 weeks)	£1080	Increased Grammar skill SAT preparation	To narrow the gap between target pupils to

				bring in line with national expectations
	Shakespeare workshop	£300	Build on creativity and language skills Build confidence and enthusiasm	Support Language development Increased attainment in reading and writing
	Primary Maths challenge	£150	Improving subject knowledge	Nationwide Maths competition through the Mathematics associations
	Verse vs Verse	£500	Build on creativity and language skills Build confidence and enthusiasm	Nationwide poetry competition
	Times-tables club	£100	Lunchtime times tables club to develop mental maths skills	Improved times-tables knowledge
Yr 5	Explore learning one-to-one tuition	12,000	Increased English and maths skill	Increase attainment for targeted pupils
	Times-tables club	£100	SAT preparation Lunchtime times-tables club to develop mental maths skills	Improved times-tables knowledge
Yr 2/3	Times-tables club	£100	Lunchtime times-tables club to develop mental maths skills	Improved times-tables knowledge
Yr 1	Maths Mastery including training for teachers	£6,400	For children to have a secure understanding of Maths before they move to KS2	All children start KS2 with a basic grasp of number
EYFS	Extra ICT software	£6,000	Purchase ipads for EYFS	Increase opportunities for learning through technology in the early years

Total	£382,008
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Impact of pupil premium spending

We will use a range of data to analysis the impact of spending:

- end of Key stage data
- phonics outcomes
- EYFS data
- intervention analysis
- observations, appraisals, book scrutiny, learning walks
- governors and SIP feedback

- case studies
- assessment data collected on a half-termly basis

Performance of disadvantaged pupils at end of KS2 2015

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=101504>