

## Spring Term 2019 Curriculum Overview

### Literacy

#### **As Readers we will be learning to**

- enjoy rhyming and rhythmic activities.
- Listen to and join in with nursery rhymes, stories and poems, one-to-one and also in small groups.
- Hold books the correct way up and turn pages.

#### **As writers we will be learning to**

- distinguish between the different marks we make
- begin to use some clearly identifiable letters to communicate meaning.

### Mathematics

#### **As Mathematicians we will be learning to**

- represent numbers using fingers, marks on paper or pictures.
- sometimes match numeral and quantity correctly.
- show an interest in numerals in the environment.
- use positional language.
- show interest in shapes by sustained construction activity or by talking about shapes or arrangements.

### Expressive Arts and Design

#### **As Artists we are learning to**

- imitate movement in response to music.
- tap out simple repeated rhythms.
- make up rhythms.
- engage in imaginative role-play based on own first-hand experiences

### Welcome back!

#### **A few reminders:**

Phone or send in a note if you have arranged for someone different to collect your child from school.

Please make sure your child wears a PE kit and appropriate footwear for PE on Mondays and Tuesdays. Please label your child's clothes.

**Please pay the EYFS fund -£3 per half term for cooking ingredients, birthday celebrations etc. Thank you!**

### Physical Development

#### **As Movers and Handlers we will be learning to**

- climb steps using alternate feet.
- use tools safely.
- hold a pencil with a tripod grip

#### **As Self-Carers we are learning to**

- become more independent in self-care

## Nursery Spring 1 2019

### Topic: Nursery rhymes

**Ms Adela, Ms Jaso and Ms Laila**

#### **How parents can help:**

Sing familiar nursery rhymes and songs. During singing the songs miss out key words and encourage your child to fill in the missing word/phrase. Encourage your child to clap along to the rhythm as they sing. Talk about words that rhyme and make up silly rhyming strings eg: log, pog, cog, sog, hog, tog.

Encourage your child to write and mark-make as much as possible. Support them in writing shopping lists, labels, captions and their name.

Count stairs / steps as you go up and down them. Talk about the numbers you see in the environment and the community. Ask your child to identify the numbers they can see: numbers on doors, vehicles, labels and signs. Talk about the colours and the shapes which can be seen when you are out and about.

Independence within the Early Years framework is very important. You can help your child by: -encouraging them to put on their own coat, put on and take off their shoes and begin to help getting dressed; -use scissors to make snips in paper; -practice throwing and catching and balancing and enjoying physical activities.

### Communication and Language

#### **As Listeners we will be learning to**

- listen to stories with increasing attention and recall.
- join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

#### **To understand we will be learning to**

- understand 'why' and 'how' questions

#### **As Speakers we will be learning to**

- use more complex sentences to link thoughts (e.g. using and, because).
- use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

### Understanding the World

#### **To understand the world we will be learning to**

- talk about significant events in our own experience.
- talk about why things happen and how things work
- show an interest in different occupations.
- acquire some skills in operating ICT equipment.

### Personal, Social & Emotional **as Individuals we will be learning to**

- play in a group, extending and elaborating play ideas.
- enjoy responsibility of carrying out small tasks. -take turns and share resources.
- show confidence in asking adults for help.