

Spring Term 2019 Curriculum Overview

Literacy



As Readers we will be

- reading simple words and captions
- Use vocabulary influenced from books

As writers we will be

- writing simple words and captions
- spelling set 1-3 high frequency words

Physical Development



As Movers and Handlers we will be

- showing increasing control over an object in pushing, patting, throwing, catching or kicking it.

As Self-Carers we will be

- learning about the need for safety when tackling new challenges, and consider and manage some risks.

Communication and Language



As Listeners we will be

- listening to stories and making predictions and anticipating events

To Understand we will be

- answering 'why' and 'how' questions in response to events and stories

As Speakers we will be

- linking statements and sticking to a main theme or intention in conversations



Mathematics

As Mathematicians we will be

- working with numbers up to 15 (one more/less and ordering)
- learning to add and subtract by counting on or back using a number line
- sharing objects and quantities into equal groups
- counting in groups to find a total

Reception Spring 1 2019

Transport



Ms Raj, Ms Lamia, Ms Medrano,
Ms Mirela, Ms Lewis, Ms Demetriou,
Ms Tizzard, Ms Jacqui and Ms Thomas

Understanding the World



To understand the world we will be

- looking at similarities and differences between different types of transport
- learning how to use beebots and ipads

Expressive Arts and Design

As Artists we will be

- acting out narratives
- constructing using a variety of materials
- building a repertoire of songs and dances



We will be having weekly Spanish sessions where we will learn basic greetings and days of the week.



How parents/carers can help:

Read the books sent home and talk to your child about the story.

Help your child become more independent when dressing themselves.

Talk to your child about their day at school.

Support them with their homework and spellings each week

Personal, Social & Emotional

As Individuals we will be

- taking steps to resolve conflict with others independently
- becoming more confident to speak in a familiar group and share ideas
- having opportunities to work as part of a group or class

