


Year 1 Curriculum Overview – Spring term 2019

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.


MATHEMATICS

To understand place value and how to add and subtract numbers up to 50 using different strategies.
To measure length, height, weight and volume.



COMPUTING

To label pictures.
To use digital devices to create a word document.




MUSIC

How to use musical instruments and movements as a form of expression
To discuss feelings and emotions linked to different pieces of music.

ENGLISH

Reading
We will be reading fictional and factual texts. Year 1 will work on deepening their reading comprehension through guided reading.



Writing
Year 1 will be looking at how to build correctly formed sentences. We will develop a wider range of adjectives and adverbs.



Art & Design

To create patterns inspired by music and emotions.
To experiment with different medias to create a pattern.
To explore mark-making through abstract art.
To sculpt a dinosaur.

YEAR 1

Spring 1: Dinosaurs


Spring 2 Superheroes

Miss Audra (Olive), Miss Blandine (Holly), Miss Ghaffar (Ash), Miss Beyene(Oak)

RE


Caring for our world



We will learn about the things we find beautiful in the natural world. We will think in the things we are thankful for and how can we help taking care of them.

PHYSICAL EDUCATION

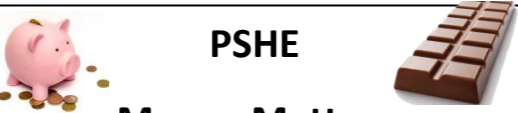
Kidfit will be teaching us the key skills needed for team games.



P.E days: Tuesday and Wednesday.

PSHE

Money Matters



Who likes chocolate?

Where does money come from?
What can I afford? What does it mean to “be rich”?
Where do different food come from? How much chocolate do we eat? Why is fair trade important?

SCIENCE

Animals including humans
Plants



We will learn about different animals: their habitats and diets. We will discover about different plants and their needs. We will investigate seasonal changes by making predictions, close observations and investigations to develop scientific thinking.

GEOGRAPHY/HISTORY

We are going to learn about how the earth looked during the dinosaur age and about seasonal changes.
We will learn about Mary Anning, famous and local heroes. We will look at key events that marked huge moments in history.

HOW PARENTS CAN HELP: Ensure your child arrives to school on time with everything s/he needs (water bottle with the name on, PE kit).

Read with your child **every day**. Practise weekly spellings with your child. Practise times-tables or other number facts with your child.

Ensure your child has a quiet table to sit at and time allocated to do some of his/her home learning.

IMPORTANT DATES

22/1/2019: Visit to the Natural History Museum (Olive).
24/1/2019: Visit to the Natural History Museum (Holly).
06/02/2019: Visit to the Natural History Museum (Oak).
13/02/2019: Visit to the Natural History Museum (Ash).
Please contact the class teachers if you would like to accompany us on school trips.
Half term holiday: Monday 18th February – Monday 25th February.
07/03/2019: World Book Day.

01/02/2019 Oak class assembly	18/3/2019: Holly class assembly.
08/02/2019 Ash class assembly	1/4/2019: Olive Class assembly.