

Curriculum Overview – The Greeks

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

MATHEMATICS

We will be doing lots of work on fractions, decimals and percentages as well as consolidating our understanding of multiplication and division using formal written methods.

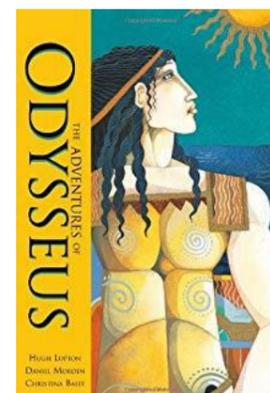


GEOGRAPHY



Understand similarities and differences between human and physical geography of a region of the UK and a region in Europe.

Physical geography: volcanoes and earthquakes.



ENGLISH Reading

Through daily guided reading sessions, pupils will be supported in reading with expression, fluency and expression as well as being able to infer information as well as answer more simple comprehension style questions. We will be looking at the authors use of vocabulary and the impact this has on the reader.



Writing

We will be using a core text in our English lessons to explore a variety of different genres. Throughout all of these, we will be ensuring that all pupils are secure with their spelling, punctuation and sentence structure.

COMPUTING

Digital safety; using technology within other lessons



MUSIC

We will continue to work with Musicscool, learning the ukelele and improvisation skills.

YEAR 5- SPRING Term 2019

Theme: The Greeks

Mr Harvey, Ms Atkins, Ms Francis, Mr Young
Ms McCloud, Ms Barbara, Ms Zainab, Ms Funmi

PHYSICAL EDUCATION

KidFit this term we will be focussing on invasion games e.g. netball, football, cricket etc.



Art & Design

Art- Study of Apollodorus (Greek artist)

DT- Design, make and evaluate a bridge (science link)



PSHE

Money matters- learning about financial responsibilities and money, savings and finance.

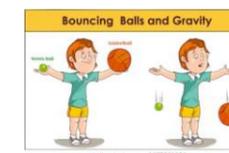
Who likes chocolate- Fair Trade.



Science

Forces- Pupils will explore the effect of gravity and other forces, including air resistance, water resistance and friction.

They will also learn about how mechanisms, such as levers and pulleys allow a smaller force to have a greater effect.



RE

Our second topic is Birth and Death, looking at how these are viewed in different cultures and religions.



HOW PARENTS CAN HELP: Ensure your child arrives to school on time with everything s/he needs.

Read with your child every day. Practise weekly spellings with your child. Practise times-tables or other number facts with your child.

Ensure your child has a quiet table to sit at and time allocated to do some of his/her home learning.

IMPORTANT DATES

Homework is sent home every Friday and is due to be returned by Wednesday.

Half term holiday: Monday 18th February – Monday 25th February.

World Book Day: Thursday 7th March 2019