

Leopold Primary School



Sports Premium Report

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Some different after school sports are on offer to children- ballet, football, basketball, multi-sports and tag rugby • Years 3 and 4 receive Cricket sessions from a qualified Middlesex Cricket coach • Lunch time clubs provided for all children- every child participates in one 30 minute sports club per week • Track Academy delivering after school athletic sessions to Y5 and 6- with a focus on throwing, catching, jumping and life skills coaching • Year 5 and 6 children competed in a QPR football match and entered the quarter final • School has brought a scheme of work to support teachers • Year 2 and Year 4 swimming lessons at Willesden Sports Centre for a term and a half (usually half a term) • Cycle training provided for KS2 and bikes purchased by the school to ensure maximum engagement • Playground equipment purchased to encourage children to be more active at play time • A successful first joint sports day held at Gibbons Park for both sites- gazebos, blankets, water and extra sports coaches provided 	<ul style="list-style-type: none"> • SEN and Physical needs – go on training to support these children, how to adapt lessons • Look at more clubs we can offer to allow children to experience different sports – yoga, gymnastics and dance for Key stage 2 • Identify ‘non-participants’ and provide additional activities to re-engage them in sport • Improve pupils health and well-being- tackling obesity • Introduce activities specifically aimed at the most able students to achieve high standards of PE • Increase activity levels at break time and lunch time • A long term pe plan for the school to show consistency with class teacher sessions and sport coaches sessions • Apply to achieve a school games mark award • Aim at getting 60% of Key Stage 2 children to compete for the school • Aim at getting 30% of KS1 children to compete for the school. • 100% to compete intra school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	18.4%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £22,530.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of all pupils in regular physical activity- 30 minutes a day	<ul style="list-style-type: none"> • More opportunities for extra-curricular sport • After school clubs for every year group • Various clubs to increase participation • Qualified coach to deliver sessions • Most sessions are free for students/some are priced £1 per 1 hour session • Change for life club - tackling obesity • Mile a day 	£3510.00-sports clubs		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Each pupil to be active for 60 minutes each day inside and outside of school and during lesson times which are not just PE.</p>	<ul style="list-style-type: none"> • Involve the outside environment in lessons other than PE • Lunch time sports clubs • Termly homework sheet created, awards bought for most active children. 	<p>£5670.00- lunch time clubs</p> <p>£248- awards and medals</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of teaching and learning Improved outcomes for pupils	<ul style="list-style-type: none"> • Long term plan • Planning collected from other schools to support teachers • Staff ensure that children are challenged and working at an appropriate level for their ability • Qualified swimming instructors teaching Y2 and Y4 	£803.74- Cambridgeshire Physical Education Scheme of Work £9576.00- extra half a term of swimming		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Clubs on offer across the school – increased opportunities for all children in new sports. Enhance resources at the school	<ul style="list-style-type: none"> • Clubs on offer afterschool, and lunchtimes • Sports equipment is supplemented and renewed as necessary • Work to ensure PE equipment is maintained 	£2580.00-bikes and bike stands £5803.45 sports equipment		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils will have the opportunity to represent their school, meet other schools and participate in competitions All pupils will have access to competitive opportunities.</p>	<ul style="list-style-type: none"> • Enter competitions offered by the partnership- a minimum of 6 • After-school clubs targeted at pupils attending specific competitions • A football team to represent Leopold who will receive a one football afterschool club per week free of charge • Sports Day 	<p>£1,700- Capital City Partnership</p> <p>£194.28 – additional resources for Sports Day</p> <p>£85.58- Sports Day grounds</p>		
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