



**Leopold Pupil Premium Grant Expenditure:
Report to Governors 2019/19**

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils eligible for free school meals (FSM) at any point in the last six years, or have been looked after continuously for more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

We recognise the fact that PP pupils are not a homogeneous group and cover a wide range of needs.

As such the strategies we use to raise attainment will take this group and individual needs fully into account:

We will use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way

We will use the Pupil Premium for all year groups not just those taking examinations at the end of the year

Key Principles

Achievement for all students, including those from disadvantaged backgrounds, is best fostered in a school with an ethos of high expectations, where high quality teaching and learning is at the heart of all we do.

The curriculum is designed, tailored and regularly reviewed to ensure it meets the needs of all students

Teaching and learning in the classroom is the main focus for raising achievement

Additional targeted interventions support and complement class based provision

Students from disadvantaged backgrounds benefit fully from school wide opportunities to develop the cultural and social capital needed to support transition to their next stage of education, training or employment.

Academic Year	2019/2020
Total number of pupils on roll	763
Total number of pupils eligible for PPG	227
Total amount of PPG received	£376,200

Context

Leopold Primary school is a large primary school in Brent serving a diverse community, with over 32 different first languages spoken by our children and families.

We are situated over **two** sites, one on Hawkshead Road, NW10 9UR and one on Brentfield Road, NW10 8HE. There are currently 763 pupils attending the school.

At Leopold Primary School we believe that no child should be left behind. We are focused on providing all our pupils with the chance to reach their full potential. We are aware that one of the biggest barriers for children can be poverty and thus aim to close the attainment gap between disadvantaged pupils and their peers.

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

Our population

The school is located in an area of high social deprivation and has a high percentage of children who are eligible for FSM. We are aware of the complex challenges that this may bring. The staff at Leopold Primary School are committed to ensuring that interventions are put into place to eliminate individual barriers, in order for our pupils to realise their full potential. Identifying individual barriers allows us to provide personalised targets and interventions, enabling our pupils to reach their full potential and create a standard of excellence.

Attainment 2019-2020

EYFS GLD Predictions:

EYFS GLD Predictions (97 pupils)	PPG pupils achieving GLD 2 pupils	Non PP pupils achieving GLD
	1/2 (50%)	95/97 (97%)

KS1 (104 pupils)	PPG pupils achieving ARE (28 pupils)	PPG pupils achieving GD	Not PPG pupils achieving ARE (76 pupils)	Not PPG pupils achieving GD	National
Reading	20/28 (71%)	15/28 (54%)	51/76 (67%)	39/76 (51%)	76
Writing	16/28 (57%)	10/28 (36%)	45/76 (59%)	32/76 (42%)	70
Maths	20/28 (71%)	15/28 (54%)	54/76 (71%)	42/76 (55%)	76

KS2 (125 pupils)	PPG pupils achieving ARE (65 pupils)	PPG pupils achieving GD	Not PPG pupils achieving ARE (60 pupils)	Not PPG pupils achieving GD	National
Reading	40/65 (62%)	34/65 (52%)	37/60 (62%)	34/60 (57%)	75
Writing	37/65 (57%)	26/65 (40%)	32/60 (53%)	20/60 (33%)	78
Maths	38/65 (58%)	28/65 (43%)	38/60 (63%)	26/60 (43%)	76

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium grant is to narrow the gap between pupil groups. KS2 results suggest levels of attainment have been lower for those eligible for PPG- this is also national trend. Through our targeted interventions we aim to eliminate barriers and *narrow the gap*. For some of our new joiners and EAL pupils we aim to ensure that these pupils make accelerated progress in order to meet age related expectations as they move through the school.

We continue to strive to meet the needs of our disadvantaged pupils. We meet regularly with our SIP and Governors to review on specific areas for development. This enables us to raise the attainment of our Pupil Premium children and promotes excellence in our standards further.

By undertaking the approaches identified below, the school aims to raise and improve target pupils':

Strengthen leadership and management at all levels, including governance, to drive school improvement.
Establish and embed good practice in teaching, learning and assessment across the school to ensure consistency in all key stages to improve outcomes.
To improve the level of attendance of all pupils to be at least in line with national and reduce persistent absentees. Put in place a clear positive behaviour policy with procedures followed and implemented by all.
Improve the outcomes for all pupils including identified groups, including EAL, Black Caribbean, SEND and vulnerable pupils, across the school to be at least in line with or above national expectations, with more children working at greater depth/higher standard.
Improve outcomes at the end of EYFS so that more children achieve or exceed a Good Level of Development.

RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2019/20

ITEM/PROJECT	COST	OBJECTIVE	OUTCOME/IMPACT
Restructure of leadership to drive improvement 2 x Head of School and 2 additional Assistant Heads	£33,545.76	To improve the outcomes for all pupils including vulnerable groups	<ul style="list-style-type: none"> The large majority of pupils meet ARE Identified pupils meet or exceed expected progress
Family Liaison Officer	£21,589	To establish strong links between home and school Support with emotional needs	<ul style="list-style-type: none"> Home school partnership to help narrow the gap in the children's learning Strategies to use to support children at home
Mentoring and coaching	£2,465	TA's to support children on a weekly basis to develop a range of skills and provide enriching opportunities Developing positive relationships Working closely with parent/carers	<ul style="list-style-type: none"> Develop pupils confidence and instil growth mind set techniques
Additional teaching assistants/learning support staff x 10	£98,578	To provide bespoke support for individual learning needs including global delay, speech and language, SEMH, ADHD, ASD, ODD	<ul style="list-style-type: none"> Pupils are well supported and make progress in line with national
2 x teachers to provide additional support and intervention groups	£39,499.20	To accelerate learning to enable more pupils to achieve ARE	<ul style="list-style-type: none"> Identified pupils make accelerated progress
IMAGO creative therapy	£23,520	To provide support for families with SEMH needs	<ul style="list-style-type: none"> Pupils staff and parents develop confidence, strengths and coping skills that underpin resilience
Increased off site educational opportunities, including international trips and enrichment	£10,442	Subsidised trips to enable equal access and enhanced learning opportunities	<ul style="list-style-type: none"> Quality and well matched experiences enable pupils to foster a love of learning and become independent.
Quality English, IT, music and Maths learning resources	£85,393.28	Manipulatives and resources purchased to support learning outcomes	<ul style="list-style-type: none"> Carefully matched resources have a significant impact on pupil learning outcomes
Alternative Education provision	£2,145		<ul style="list-style-type: none"> Timely bespoke intervention, provides mentoring support, personalised learning and prevents permanent exclusion PETS
Additional staff to support attendance and behaviour x 2 Parent Support Advisors	£46,322.76	Liaison officers to link between school and home	<ul style="list-style-type: none"> Improved attendance and punctuality for all pupils including vulnerable pupils. Overall school attendance meets national expectations of 96%

Kid Fit Behaviour support programme	£11,400	To promote healthy lifestyles, well-being and tackle obesity	<ul style="list-style-type: none"> • Increased awareness and opportunities for healthy lifestyles • Reduction in number of fixed term exclusions, recorded incidents and prejudicial related incidents
CPD	£1,300	To improve teacher subject knowledge and pupil outcomes	<ul style="list-style-type: none"> • Weekly CPD has improved teacher subject knowledge. • Development of subject specialists • An increased number of pupils meeting ARE
Total	£376,200		

Total PPG received	£376,200.00
Total PPG expenditure	£376,200.00