

## Spanish Plan for Yr 4

Class	Term	Objectives
Year 4	<p>Autumn 1</p> <p><b>Speaking</b> Give basic information using words and set phrases from memory Pronounce words and phrases accurately with good pronunciation.</p> <p><b>Listening</b> Follow a short familiar text, listening and reading at the same time</p> <p><b>Reading</b> Read and understand a range of familiar written phrases. Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues</p> <p><b>Writing</b> Write one or two short sentences following a model</p>	<p><b><u>During this half term pupils will learn how to talk about the weather.</u></b></p> <p><b><u>Ask and answer simple questions.</u></b> Voc: Hola, Buenos Días, Buenas tardes, adiós, cómo estás, cómo te llamas, me llamo, cuántos años tienes, tengo. Start learning que tiempo hace.</p> <p><b><u>Listen for specific words and phrases.</u></b> Voc: que tal, Buenos dias, señor, muy mal, porque, me duele la cabeza, que pena, fenomenal, muy bien...</p> <p><b><u>Read aloud some familiar phrases, and pronounce them accurately.</u></b> Voc: weather</p> <p><b><u>Understand familiar written phrases.</u></b> pregunta, respuesta, como, cuantos, que, madre, padre, hermano, hermana, me llamo, te llamas, tengo, tienes,</p> <p><b><u>Write short sentences following an example.</u></b> Voc: Madre, padre, hermano, hermana, abuelo, abuela, tio, tia, primo, prima</p> <p><b><u>Understand familiar phrases</u></b> Watch short movie in Spanish with English subtitles.</p> <ul style="list-style-type: none"> <li>• Use phonic and whole word knowledge to support accurate pronunciation.</li> <li>• ask and answer a range of questions</li> <li>• Listen attentively for specific words and phrases</li> <li>• Use physical response to show understanding.</li> <li>• Give pupils opportunities to listen with care.</li> <li>• Show understanding of a range of familiar spoken phrases.</li> <li>• Apply previous knowledge and language cues to help understanding and pronunciation.</li> <li>• Read aloud some familiar words, phrases, strings, and pronounce them accurately.</li> <li>• Use context and previous knowledge to determine meaning and pronunciation.</li> <li>• Make links between spoken and written words</li> </ul>

Autumn 2

**Speaking Objectives**

Memorise and present a short spoken text

Learn finger rhymes, poems or a song.

Learn and say several sentences on a topic.

**Reading Objectives**

Read and understand a range of familiar written phrases

**Writing objective**

Write words and short phrases from memory

**During this half term pupils will write learn a Christmas song and will send a video to the Spanish school.**

**Listen for specific words and phrases**

Voc: mi padre, mi madre... la familia, se llama, tiene... anos, Madre, padre, hermano, hermana, primo, prima, tio, tia, abuela, abuelo

**Write sentences following an example.**

Voc: Familia: Madre, padre, hermano, hermana, abuelo, abuela, tio, tia, primo, prima, Tengo- I have, Se llama- His/her name is

**Write sentences integrating new vocabulary.**

Voc: La fruta, Me gusta, No me gusta, Adjectives

**Write simple questions**

¿ Como te llamas?, ¿ Cuántos años tienes? ¿ Cuántos hermanos tienes?

**Know simple phrases to celebrate festivals.**

Voc: Que celebrais? Celebrais la navidad. Os gusta la navidad? Que haceis para la navidad?.....

**Know how children in Spain celebrate special days.**

Voc: como se llama/n, cuantos hay , quien, ¡Felices fiestas! ¡Feliz Navidad ¡Feliz Día de Reyes

**Read words out loud with correct pronunciation.**

Voc:¡Feliz Navidad ¡Feliz Día de Reyes!celebrar, regalos, traer, saber, también,

**Match phrases and short sentences to pictures.**

árbol de navidad, feliz navidad, regalos, tronco de navidad, decoraciones,

- Remember rhyming words.
- Use gesture or mime to show they understand.
- Learn a simple song to celebrate Christmas.
- Match phrases and short sentences to pictures
- Use context and previous knowledge to determine meaning and pronunciation.
- learn how children in Spain celebrate Christmas/ New Year
- Identify similarities and differences with an English Christmas/ New Year
- complete a semi-completed e-mail message to someone in a partner school.

Spring 1

**Speaking Objectives**

Ask and answer questions on several topics

**Reading Objectives/ Listening Objectives**

Follow a short text, listening and reading at the same

**Writing Objectives**

Write simple words and phrases using a model and some words from memory

**Intercultural understanding**

Compare traditional stories

**During this half term pupils will learn the fruits and animals.**

**Link spoken and written words**

Voc: food, fruits, days of the week, que fruta es?

**Practice asking and answering questions with a partner**

Voc: fruits: fresas, platano, pina, manzana, uvas, pera, como se llama esta fruta? Seta fruta se llama ...

**Express likes and dislikes.**

Voc: Fruits, me gusta, no me gusta. Plátano, fresa, manzana, naranja, pera, uvas. Mucho, un poco

**Listen for specific words.**

Voc: animales,leopardo, avestruz, jirafa, león, hipopótamo, ñues, cebra, jabalie, mono,elefante,

**Answer simple questions.**

Voc: animales: gato. perro. un pájaro, tortugas. una rata.un hurón. \_ . largartos, give basic information using words from memory.

Voc: Fruits, me gusta, no me gusta.

Plátano, fresa, manzana, naranja, pera, uvas.

Mucho, un poco

- Practice asking and answering questions with a partner
- Perform simple role-plays.
- To be able to express likes and dislike.
- Answer simple questions and give short, simple answers.
- Give basic information using words and set phrases from memory e.g. my age, favourite color.
- Be able to recognize in writing spoken words.
- Make links between spoken and written words
- Listen for specific words
- Compare characteristics of simple stories between cultures
- Look at the writing system of the language.

Spring 2

**Speaking Objectives**

Learn and say several sentences on a topic.

**Writing Objectives**

Write a simple story using a model and some words from memory.

**Reading Objectives**

**Follow a story**

**Listening Objectives**

Take part in role play

**Intercultural understanding**

Compare food from different Spanish speaking countries

**During this half term pupils will plan their own version of the hungry caterpillar**

**Plan to write a short story.**

*Core voc: los animales/ days of the week. Verb: elegir*

**Fill in the missing words.**

*Voc: animales- dias de la semana- meses- números, frutas, comida.*

**Write sentences using a model and some words from memory.**

*Voc: dormir/ despertar, Días de la semana, animales.*

**Illustrate a story to help understand.**

**I can read a short story using correct pronunciation.**

- Role play their stories
- Plan and write a story using familiar vocabulary
- I can fill in words on a simple form
- Write sentences using a model but supplying some words from memory
- Read own written story
- Read some familiar words and phrases aloud and pronounce them accurately

Summer 1

**Listening Objectives**

Be able to understand instructions

**During this half term pupils will learn the transports.**

and a text read by others.

**Reading Objectives**

Follow a short familiar text, listening and reading at the same time

Read some familiar words and phrases aloud and pronounce them accurately

**Speaking Objectives**

Memorize and present a short spoken text

Use correct pronunciation.

**Writing Objectives**

Use of adjectives.

**Be understood by others.**

Read their stories and act them out in group.

**match spoken and written words.**

*Los transportes: En coche, en tren, en avión. En autobús, en camión. En poni, a pie, en cohete. ¿Cómo vas al colegio?*

**Read some familiar words and phrases aloud.**

*Transportes, días de la semana- meses- números 1-31.*

**Use negative statements**

*No se puede viajar a Perú en bicicleta. País, lejos, cerca Verbo poder*

**Use question form**

*es grande/ es pequeño/ es rápido/ lento? se puede ir a ... con...(transporte)-?*

- Follow a short familiar text, listening and reading at the same time
- Listen to classroom instructions
- Make links between the spoken and written words/ match sound to print by reading aloud familiar words and phrases.
- Read some familiar words and phrases aloud and pronounce them accurately
- Pronounce letter strings, words and phrases accurately with good pronunciation.
- Use phonic and whole word knowledge to support accurate pronunciation.
- Practice saying new words aloud.
- Construct simple sentences using adjectives

Summer 2

**Oracy Objectives**

Memorize and present a short spoken text.

**During this half use classroom vocabulary as much as possible.**

**Begin to know the numbers up to 100.**

Numeros

**Literacy Objectives**

Pronounce letter strings, words and phrases accurately with good pronunciation.

Embed new words in model sentence.

**Use question form integrating new vocabulary**

Cuantos? De que? Como? Done?

**pronounce most numbers accurately.**

Numeros

**Make links between the spoken and written words**

San fermin song

**Memorize and present a short spoken text.**

Numeros song

- Learn and present numbers up to 100.
- Use correct pronunciation
- Ask someone to clarify or repeat.
- Make links between the spoken and written words.
- Pronounce letter strings, words and phrases accurately with good pronunciation.
- Use phonic and whole word knowledge to support accurate pronunciation.
- Practice saying new words aloud.

**Outcomes**

By the end of year 4, most children should be able to

**Oracy:**

- Listen to and identify words and short phrases  
continue to enjoy listening to and joining in with a wide range of songs, poems and stories, and develop their confidence, imagination and self-expression.
- Communicate by asking and answering a wider range of questions

- Memorise and present a short text.  
memorise and present short texts such as finger rhymes, poems, songs, role-plays or stories.

### Literacy:

- Read and understand familiar written phrases  
develop their reading skills and learn to understand familiar written phrases in clear printed script.
- Follow a short text while listening and reading, saying some of the text  
link listening and reading, by reading short familiar stories, songs and poems or watching a movie in Spanish with subtitles while listening to them at the same time.
- Read a wider range of words, phrases and sentences aloud
- Write some familiar words and phrases without help.  
write familiar words and phrases using a model and begin to experiment with building short phrases from memory

### Intercultural Understanding:

- Talk about celebrations of which they have experience and know about similar celebrations in other Cultures.
- Compare aspects of everyday life at home and abroad.
- Identify similarities in traditional stories, building.