

Spanish Plan for Yr5.

Class	Term	Objectives
Year 5	<p>Autumn 1</p> <p><u>During this half term pupils will learn to describe themselves.</u></p> <p>Speaking/ listening Prepare and practice a simple conversation, re-using familiar vocabulary and structures in new contexts Take part in conversations and express simple opinions giving reasons</p> <p>Reading Re-read frequently a variety of short texts</p> <p>Writing Use a range of adjectives to describe people and things.</p> <p>Intercultural understanding Look at further aspects of their everyday lives from the perspective of someone from another country</p>	<p><u>have short conversations that I have prepared.</u> Voc: Greetings, feelings, questions and voc learnt in yr4</p> <p><u>use words/phrases from memory and sometimes change words.</u> Voc: use of “se” and “tienes”+ familia(revision)</p> <p><u>form sentences integrating new vocabulary.</u> Voc: ¿Cómo eres tú? Tengo el pelo negro, rubio, pelirrojo, castaño, largo, corto, liso, rizado. Los ojos + colores.</p> <p><u>choose words, phrases and sentences and write as picture captions.</u> Use of ser. Yo soy muy alto. Yo soy muy bajo, normal, travieso, guapo. Use of femenino y masculino.</p> <p><u>understand main points in short written texts.</u> Voc: cosas de la casa. Ventana, puerta, cuarto de baño, habitación/ dormitorio, salón, cocina.</p> <p><u>understand the main points from a short spoken passage.</u> Voc: Soy de, vivo en...+ país o ciudad. LA CIUDAD, una ciudad, un supermercado, una estación de trenes, un estadio, una piscina, un parque, un hospital, un centro comercial, una tienda, una biblioteca, una escuela</p> <ul style="list-style-type: none"> • Focus on correct pronunciation and intonation. • Integrate new language into previously learnt language. • Use a word or phrase known in one context or topic in a different topic or context • Understand the main points from a short spoken passage of familiar language, including unfamiliar language. • Use the context of what they see/read to determine some of the meaning. • Apply grammatical knowledge to make sentences. • form sentences integrating new vocabulary. • Consider aspects of everyday life of children in their own and different countries.

Autumn 2

During this half term pupils will learn to describe where they live and where they are from and their favourite sports.

Speaking Objectives

Understand and express simple opinions

Writing Objectives

Make simple sentences and short texts

Word order, sports, likes, dislikes, gender,

Intercultural understanding

Recognise similarities and differences between places

describe where I live in Spanish.

Voc: LA CIUDAD, una ciudad, un supermercado, una estación de trenes, un estadio, una piscina, un parque, un hospital, un centro comercial, una tienda, una biblioteca, una escuela.

understand the order of words in a sentence.

Voc: contento, enfadado, cansado, no me siento bien, ¿Qué tal estás? ¿Cómo estás, saludos, adjetivo, sustantivo, animales, Colores, frase, orden correcto,

use gender and plural in a sentence.

Voc: Greetings, present themselves, describe themselves, likes and dislikes

understand and express likes and dislikes.

Voc: Me gusta, no me gusta, me encanta, odio, me gusta mucho, no me gusta nada.

agree and disagree with statements.

Voc: estoy de acuerdo/ no estoy de acuerdo, si/ no, a mi no me gusta, a mi me gusta

- Agree and disagree with statements
- Understand and express like and dislikes.
- Understand that the order of words in a sentence influences the meaning
- Write a sentence using genre and plural
- Write a short text using words and phrases.
- Know how to change an adjective to the correct form if necessary according to the noun it is linked to
- Identify geographical features of locality
- Learn about buildings and places in different countries.

Spring 1

During this half term pupils will learn to describe someone physically and their personality.

Listening Objectives

Speaking Objectives

Understand and express simple opinions

Reading Objectives

Writing Objectives

Make simple sentences and short texts

understand the main points from a short spoken passage

Voc: use of verb tener in third person(tiene), llamar(se llama).

use a bilingual dictionary to look up new words.

Pupils will design their own monsters, Voc: body parts, colours, descriptions

use gender and plural in a sentence.

Voc: Greetings, present themselves, describe themselves, likes and dislikes with third person, What does he like or dislike

agree and disagree with statements.

Voc: estoy de acuerdo/ no estoy de acuerdo, si/ no, What hobby does he have

write short phrases from memory and my spelling is understandable

gusta, me encanta, odio, me gusta mucho, no me gusta nada. What mode f transport does the monster use and where does he live

present my work to an audience

Use correct pronunciation and speak clearly.

- understand the main points from a short spoken passage of familiar language, including unfamiliar language.
- Agree and disagree with statements
- Understand and express like and dislikes.
- use a bilingual dictionary to look up new words
- Understand that the order of words in a sentence influences the meaning
- Write a sentence using genre and plural
- Write a short text using words and phrases.
- Know how to change an adjective to the correct form if necessary according to the noun it is linked to

Spring 2

This half term is Spanish week, looking at different Spanish speaking countries.

Speaking Objectives

Describe places and things orally.

Writing Objectives

Understand how a simple sentence is written.

Write words, phrases and short sentences, using a reference.

Listening Objectives

understand the main points from speech which includes unfamiliar language

Reading Objectives

Understand the main point of a text which contains unknown vocabulary.

Intercultural understanding

Look at further aspects of everyday lives of someone from another country

use different strategies to understand new vocabulary.

describe places using new vocabulary.

Veo: I see, Es: it is, Hay: there is

use adjectives in a sentence.

Voc: grande, pequeno, guapo, gordo, alto, bajo...

agree and disagree with statements.

Pupils will be encouraged to use opposites: Bonito/ feo, grande/ pequeno.....

give their opinion on whether they like something or not.

Say if they like or dislike what they see. They then add on why

- Focus on correct pronunciation and intonation
- Remember, retain and recall words, phrases and sentences
- Talk about likes and dislikes giving reason
- use a bilingual dictionary to check the spelling of unfamiliar words.
- understand main points and personal responses in short written texts and simple sentences.
- learn about symbols and products from another country

identify geographical features and places of a Spanish speaking country

Summer 1

During this half term pupils will learn to order food in a cafe or restaurant in Spanish.

Listening Objectives

Listen attentively and understand more complex phrases and sentence

Reading Objectives

Read a text and understand most vocabulary using different strategies.

Speaking Objectives

Focus on correct pronunciation

Writing Objectives

Write words, phrases and short sentences, using a reference

read independently and understand the main points of a text.

Voc : el café

ask and answer questions using correct pronunciation.

choose food names from a vocabulary bank and group them to design a meal.

Primer plato, Segundo plato, Postre

design a menu using known vocabulary

devise and perform simple role plays.

- Make sensible guesses based on clues.
- Pick out key words when listening.
- Apply grammatical knowledge to make sentences.
- Use a bilingual dictionary to check the spelling of unfamiliar words.
- Ask and answer questions
- Understand that words will not always have a direct equivalent in the language.

Summer 2

During this half use as much Spanish during the day as possible.

Speaking Objectives

Prepare a short presentation on a familiar topic

Reading Objectives

To be able to look for new vocabulary in the bilingual dictionary.

Writing Objectives

Write words, phrases and short sentences, using a reference

- choose words, phrases and sentences and write them into a gapped text or as picture captions
- use a bilingual dictionary to check the spelling of familiar word

Listening Objectives

Identify different ways to spell key sounds and select the correct spellings of a familiar word

use a dictionary to extend vocabulary

use different tools to translate words from English to Spanish

write a short text with support from a word bank.

La comida. Grupos alimenticios Use of verb haber/ hay

Understand and express simple opinions using different verbs

Verb: tener, comer, gustar, hacer

gain an overall understanding of an extended spoken text.

reflect on cultural issues using empathy and imagination to understand other people's experiences

- remember, retain and recall words, phrases and sentences
- memorise and present a set of instructions
- Prepare and practice a simple conversation, reusing familiar vocabulary and structures in new contexts.
- Prepare a short presentation on a familiar topic
- Use dictionaries to extend vocabulary on a given topic and develop their ability to use different strategies to work out the meaning of unfamiliar words.
- Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank
- choose words, phrases and sentences and write them into a gapped text or as picture captions
- Match the spoken version of most words I know to the correct spelling.
- Gain an overall understanding of an extended spoken text which includes some familiar language for example summarising in English the key points of what he/she has heard in the target language

<p>Outcomes</p>	<p>By the end of year 5, most children should be able to</p>	<p>Oracy:</p> <ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages listen attentively and learn to identify the main points from a short passage of several sentences. • Enjoy interacting even when they hear unfamiliar language enjoy listening to and joining in with a wider range of songs, poems and stories, and develop their confidence, imagination and self-expression. • Join in a short conversation learn how to express a simple opinion and join in a short conversation. • Make a short presentation using a model. <p>Literacy:</p> <ul style="list-style-type: none"> • Read and understand some of the main points from a text develop their reading skills by re-reading a range of short texts. • Understand how a simple sentence is written put familiar words into sentence order • Write words, phrases and a few sentences using a model. revisit and consolidate words and structures learnt previously, and build on this prior learning. Continue to develop their writing skills by using words and phrases to build sentences and short texts with support. <p>Intercultural Understanding:</p> <ul style="list-style-type: none"> • Identify similarities and differences in everyday life discuss aspects of daily life which they have in common with children in different countries. • List some similarities and differences between contrasting localities look at the similarities and differences between their own locality and that of another country • Recognise how symbols, products, objects can represent the culture/cultures of a country learn about symbols, objects and products that represent countries • Recognise how aspects of the culture of different countries become incorporated into the daily life of others.

