

All about me

Aims and Outcomes: This project invites you to do a presentation about yourself, in Spanish, including aspects such as school, commute, friends and family and thinking about your future.

In this leaflet about yourself you will show how unique and special you are.

- During the next five weeks you will:
- Understand information and follow instructions.
- Write sentences in Spanish on a range of topics using a model, presenting simple daily routines and use the vocabulary learnt since year 3 to talk/write about school, transports, family and friends, likes and dislikes, and hobbies/ sports.
- Create a presentation all in Spanish, using a dictionary or glossary to find interesting new words.
- Use pronunciation and intonation effectively to accurately express meaning and engage an audience.
- Understand the gist of spoken passages containing complex sentences.

WEEK 4

L.O: I can use pronunciation effectively and engage an audience.

- Today you will read your booklet to someone else or if possible to someone from your class.

You should use pronunciation and intonation well when speaking.

Use pronunciation and intonation effectively to accurately express meaning and engage your audience.

Perform to your audience in a clear voice.

For this you need to make sure you remember the Spanish letter sounds. Practice saying the sounds underneath. You could film yourself reading and send it to your teacher.

THE SPANISH ALPHABET					
A	B	C	CH	D	E
"Ah"	"Beh"	"Ce"	"Che"	"Deh"	"Eh"
F	G	H	I	J	K
"Efe"	"Heh"	"Ah-chay"	"EE"	"Hota"	"Kah"
L	LL	M	N	Ñ	O
"El-ay"	"Ey-ay"	"Em-ay"	"En-ay"	"En-yay"	"Oh"
P	Q	R	RR	S	T
"Peh"	"Cu"	"Er-ay"	"ERR-ay"	"Es-ay"	"Teh"
U	V	W	X	Y	Z
"Ooh"	"Veh"	"Doble-Veh"	"Equis"	"Igriega"	"Zeta"