

Curriculum Overview – My Beginning, My Belonging, My Britain

This information will give you an understanding of what your child is learning at school and we encourage your ongoing involvement.

MATHEMATICS

We are learning about place value, rounding and comparing numbers and writing numbers using words and digits. We will also look at the four main operations, exploring and solving practical problems using a concrete, pictorial, abstract approach.



CONCRETE PICTORIAL ABSTRACT

COMPUTING

We are using Purple Mash learning about coding and looking at the importance of online safety.



Geography

We will be studying Migration and Conflict, with a focus on Somalia, significant local businesspeople, and the reasons for immigration.



History Benin



Our focus will be on the kingdom of Benin, West Africa and their achievements in science, technology, architecture, astronomy and town-planning. It is also famous for its amazing artworks.

ENGLISH

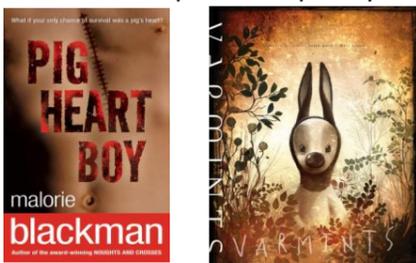
Reading

We will be reading a wide range of books to improve our skills in using inference, asking questions to further our understanding, making predictions and locating information in non-fiction texts



Writing

In writing, our focus text will be Pig Heart Boy by Malorie Blackman and The Varmints by Helen Ward. We will be writing for a range of purposes including diaries, persuasive writing, newspaper reports and poetry.



RE

Who is to blame if we do wrong? We are examining some questions about responsibility for actions: the differences between personal and communal responsibility, coming of age, confession, forgiveness and the importance of charity.

YEAR 5 Autumn Term 2020

My Beginning, My Belonging, My Britain

Ms. Choudhury, Mr. Clancy, Mr. Sylvester, Mr. Faria
Ms. Smith, Mr. Young, Ms. Mcleod, Ms. Arti, Ms. Rosemary

PHYSICAL EDUCATION

The children will be working with Mr. Posar and Mr. Watson for PE.




PSHE

In PSHE, our topic will be 'Being Me in My World'. We will discuss our year ahead, our rights and responsibilities and what it means to be a pupil at a school in Britain.



Art & Design

Areas of focus – We will be looking at the work of Kehinde Wiley, using soft pastels to create self-portraits inspired by Wiley's paintings, which also include William Morris-style patterns.



SCIENCE

Life Cycles

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.

Earth and Space

We will learn about the movement of the Earth, and other planets and, using the ideas of the Earth's rotation, we will explain the cycle of day and night.



HOW PARENTS CAN HELP:

Ensure your child arrives to school on time every day.
Read with your child every day and ask them questions about what they are reading.
Practise times tables. Your child should be aiming to be confident with all their times tables.
Ensure all homework is completed to a high standard and handed in on time. Homework will be given on Friday and collected on Wednesday. It will consist of spellings, Maths, English and a variety of home-centred tasks such as discussions and show and tells.

IMPORTANT DATES

Parent Forum	Tuesday 8th September - 9am
Jeans for genes day	Friday 18 th September- bring a £1
Mental Health week	Monday 21 st September- Friday 25 th September
Black History Month	October
Interim reports	Monday 9 th November
School Council Reps announced	Friday 25 th September
Macmillan Coffee Morning (virtually)	2 nd October: