



Dear parent and carer,

We hope that you are all keeping well in this unforeseen time and look forward to welcoming your child back after the February half term.

We understand that everyone has different families and different opportunities within the family home and we want to try to support further with home learning and ensure there are clear expectations and guidance for all.

It is expected that your child logs onto Microsoft Teams and Seesaw daily to access the learning online. The purpose of Microsoft Teams calls will be:

- to have face to face contact with the class
- to allow teachers to deliver high quality learning
- to check in to see how learning is going daily
- to show and share learning with the class and celebrate achievements during the week

Screen time should be closely monitored and balanced with regular breaks. In addition, pupils should aim to exercise for at least 1 hour each day.

Below are the expectations for this period of remote learning:

Expectations for all Teaching staff

- Share weekly timetable outlining lessons covered that week
- Where possible, teachers must use live teaching platforms to teach the lesson content
- A time frame should be given for each task as to when the work should be submitted
- Pupil work uploaded before 3pm in response to tasks, should be marked in yellow and pink on the same day.
- Feedback to pupils should be given the same day. This can be written, a video or voice message
- Engagement with parents in response to queries and support with pupil learning
- Modelling of learning to support knowledge and understanding
- Teachers should use BBC Bitesize and Oak National Academy to enhance the pupils' learning already planned
- Pupils are expected to login daily. Any child who has not been online that week should be called to check on them and provided alternative work
- Share good examples of pupil work and provide opportunities where peers can suggest improvements to the final outcomes
- Monitor pupil activity, provide support and encourage further engagement
- You must ensure that the children are accessing IXL and Purple Mash
- Teachers should direct their TAs to support them in uploading materials to Seesaw.

Expectations for all Teaching Assistants.

- Teaching Assistants should provide weekly materials to teachers in accordance with the children's learning. This could be a PowerPoint, a word document, a video/ pictures of you cooking, making crafts etc that the children can replicate at home.
- Teaching Assistants should be in contact with their class teachers at least once a week.

Expectations for all children

- Children to log on and complete tasks daily. Maintaining a daily regular routine is important to support progress and well being. Working from 0900 to 12 will provide the equivalent hours working at school, minus playtimes,



lunch breaks, music and PE lessons. Families may choose to do less or more, depending on their own personal circumstances.

- Complete the Home Learning Packs.
- Pupils to look at feedback provided by teachers and make corrections where possible.
- Pupils to ensure that the presentation of their work (handwritten pieces that are uploaded) is of the highest standard possible.
- Pupils to contact teachers if they have questions or need support with a piece of work. This needs to happen during the school hours to ensure that they get a response.
- Children to ensure they are doing practical activities during the day and not just sitting behind a screen. They should showcase the activities they have completed by uploading a picture onto the platforms.
- Less screen times in the afternoon, and focus on your projects in the newsletter
- Take part in competitions, gardening, baking, drawing and science experiments.
- Follow the PE challenges, including skipping, fitness and jogging.

Expectations for all parents/carers

- Please help your child set up and access the Microsoft Teams and Seesaw lessons daily
- Please make ensure that your child logs into Microsoft Team on time daily
- Discuss with your child the appropriate way to behave in the meeting - in the same way as if they were in school with the member of staff. If a child is behaving inappropriately, the school may need to suspend their school account temporarily
- Please DO NOT film the session on another devices this is a safeguarding and potentially a GDPR issue
- Only the child should be in camera view and contribute to the session during live calls