



Dear Parents and Year 3 children,

Happy New Year! We hope you are well and feeling excited for, hopefully, a better year.

As you might have heard, the Government has ruled to keep all schools in London closed as COVID cases have risen dramatically over the holiday season. This means that teaching will be done online from Wednesday, 6th January to Friday 15th January and children must stay home during school hours and participate in learning over our two platforms - Microsoft Teams and Seesaw.

Please ensure that your children have their passwords for Microsoft Teams and Seesaw on hand and are able to access both platforms before Wednesday. It is imperative that you contact your class teacher if your child cannot access either by Tuesday 3pm.

The expectation is that each child (except vulnerable children or children of critical workers who will be going to school provision every day) will be logged on the platform Microsoft Teams from 9:00 to 12:00 every day for live Maths and English sessions, as well as some supplementary tasks in the am. Registers will be completed as normal, therefore the children must be engaged on Teams at 9:00 to be marked present.

Class teachers will teach live the subjects of Maths and English, presenting slides and tasks as they speak - please ensure you child has appropriate speaker/microphone equipment in order to receive the lessons and participate fully. Children will also need a book (paper), pen and pencil, as well as a ruler. We will be drawing graphs in Maths and rulers are compulsory.

It is important to know that children who are in school provision will have access to the same learning via iPads. Please ensure they have their log-ins when they return to school on Wednesday with them. They will be in bubbles for their own protection and will be supported by a member of staff who can help them complete the same work as their peers online.

In the afternoon, children are still expected to be present, but on Seesaw, where non-live teaching will happen in the form of uploaded slides, tutorials and teacher guidance through voice notes. This will be designated time for Science, as well as our foundation subjects. These are also compulsory to attend and submit work for.

While this is a lot of information, we assure you that it will become easier with practice and children will still be able to benefit from the best provision possible. Please contact us for any queries or concerns, either on our Year 4 email address (please state the name of your child in the 'Subject' line:) **year3@leopold.brent.sch.uk** or on Class Dojo/Seesaw/Teams.

We hope this is helpful.

Kind regards,
Year 4 Team



Timetable for Year 3 & 4

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:15	Registration and Well - Being chat	Registration and Well - Being chat	Registration and Well - Being chat	Registration and Well - Being chat	Registration and Well - Being chat
9:15 - 10:00	English Microsoft Classrooms	English Microsoft Classrooms	English Microsoft Classrooms	English Microsoft Classrooms	English Microsoft Classrooms
10:00 – 10:30	Break / Snack Newsround	Break / Snack Newsround	Break / Snack Newsround	Break / Snack Newsround	Break / Snack Newsround
10:30 - 11:15	Math Microsoft Classrooms	Math Microsoft Classrooms	Math Microsoft Classrooms	Math Microsoft Classrooms	Math Microsoft Classrooms
11:15 - 11:45	Spelling & Multiplication	Spelling & Multiplication	Spelling & Multiplication	Spelling & Multiplication	Spelling & Multiplication
11:45 - 12:00	Welfare chat Teachers will be online for specific questions or help needed	Welfare chat Teachers will be online for specific questions or help needed	Welfare chat Teachers will be online for specific questions or help needed	Welfare chat Teachers will be online for specific questions or help needed	Welfare chat Teachers will be online for specific questions or help needed
12:00 - 1:00	Lunch	Lunch	Lunch	Lunch	Lunch

1:00 -1:45	Science	RE	Science	History	Art/D&T
1:45- 2:00	Break	Break	Break	Break	Break
2:00 – 2:45	Geography	History	Geography	PE	
2:45 -3:00	Personal Reading	Personal Reading	Personal Reading	Personal Reading	Personal Reading