



**Year 3 Long Term Overview 2020-2021**

|                | Autumn 1   |  | Autumn 2  |   | Spring 1   |  | Spring 2   |  | Summer 1                      |   | Summer 2  |  |
|----------------|--|--|---|---|--|--|--|--|-------------------------------|---|---|--|
| <b>English</b> | Here We Are Notes for Living on Planet Earth by Oliver Jeffers |  | The Tin Forrest ( <i>PoR sequence 6-7 weeks</i> ) |   | Ugg- Boy Genius of the Stone Age                                   |  | <i>Pebble in my Pocket</i>                                   |  | <i>Oliver and the Seawigs</i> |   | <i>The miraculous Journey of Edward Toulane</i> |  |
|                | Leon and the Place between                                     |  |   |   |  |  |  |  |                               |   |   |  |
|                | Tales of Wisdom and Wonder                                     |  |   |   |  |  |  |  |                               |   |   |  |
| <b>Maths</b>   | Number and Place Value: Numbers to 1000                        | Calculations: Addition and Subtraction | Calculations: Multiplication of 3,4 and 8         | Calculations: multiplying 2-digit numbers Multiplying and regrouping dividing and regrouping. | Measurement and length<br>Measurement: mass<br>Measurement: volume | Measurement: money<br>Measurement: time 24hr and analogue clocks | Measurement: Time continued<br>Picture graphs and bar graphs | Fractions<br>Adding fractions<br>Finding the simplest form<br>Comparing fractions<br>Subtracting fractions |                               | Angles<br>Lines and shapes<br>Perimeter |   |  |



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|------------------|---|--|---|--|--|---|--|--|--|
|                  |   |  |   |  |  |   |  |  |  |
| <b>Science</b>   | Animals including Humans  | Light and Shadows  | Rocks and soil  | What a plant needs   | Parts of Plants  | Forces and Magnets  |  |  |  |
| <b>History</b>   | Immigration and employment—Windrush and Transport<br><br><b>BHM: Ruel Moseley</b> | Ancient Egypt (relevance of Ancient Egypt being in African continent)                      | <b>Stone Age—Iron Age—Bronze Age – modern man originated from Africa/ Cheddar Man</b> | <b>Powerful Woman</b><br>Elizabeth 1, Rosa Parks, Malala Yousa Fzai  | schools  | China<br><br><b>History of Chinese New Year – meanings/ celebrations / how it is celebrated around the world.</b> |  |  |  |
| <b>Geography</b> | My Beginning, My Belonging, My Britain  | <b>Collins Connected Geography: Why do so many people live in megacities?</b><br><br>Cairo | Somewhere to Settle   | <b>Collins Connected Geography: Beyond the magic Kingdom: what is the Sunshine State really like?</b><br><br>Celebrating Harlesden | <b>Collins Connected Geography: How and why is my local environment changing?</b><br><br>Celebrating Harlesden | China   |  |  |  |



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| PSHE               | Being Me in My World   | Celebrating Difference | Dreams and Goals  | Healthy Me | Relationships   | Changing Me |
|--------------------|--|------------------------|---|------------|---|-------------|
| Art                | <i>My Belonging, My Britain</i><br><i>Michel Basquiat</i>  |                        | Cave Paintings –<br>Soft pastels<br>(History: Stone Age)  |            | Georgia O’Keefe -<br>Painting<br>(Science: Parts of Plants)   |             |
| DT                 | Structures<br>Shell structures/<br>Lightboxes  |                        | Food & Nutrition<br>Healthy and varied diet   |            | Textiles<br>2-D shape to 3-D product  |             |
| ICT<br>(Computing) | ESafety<br>Coding  |                        | Spreadsheets and touch typing<br>Email  |            | Branching Databases<br>Simulation<br>Graphing   |             |
| RE                 | <p>What makes a building sacred?<br/>Places of worship in local area – different kinds<br/>Inside a Church: symbols and features: including Cross and Crucifix (KS1 Gospel)<br/>Differences in churches – altar, font (infant v adult), statues Mary in RC, icons<br/>Compare to Hindu Mandir: Brahman, avatars, murtis – compare to icons<br/>Mosques: carpet= equality in Ummah: 5 pillars hold up Ummah (compare to Sikhism), Qiblah,<br/>no images- but 99 names Allah<br/>Synagogue- Torah as central, compare to Gurdwara and reading of GGS</p> |                        | <p>Can anywhere be sacred?<br/>Islam carpet, 5x,<br/>Kashrut and halal<br/>Bible at home<br/>Hindu home shrines</p> |            | <p>What happens if we do wrong?<br/>Reincarnation Hinduism, castes v equality in Sikhism/Islam<br/>H and H<br/>Morality in Humanism</p> |             |



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|           |  |  |   |
|-----------|--|--|---|
|           | Faith leaders (LKS2 Gospel), and freedom of worship in local community                                   |  |   |
| <b>PE</b> | Basic Movement <u>Locomotor</u><br>- Running technique<br>- Jumping for height<br>- Jumping for distance | Basic Movements continued<br><u>Locomotor</u><br>- Leaping<br>- Skip<br>- Hop<br>- Dodge | Basic Movements Continued<br><u>Body management</u><br>GYMNASTICS<br>- Balance (1 foot)<br>- Side Roll<br>- Bench walk<br>- Climb |