

Year group	Vocabulary and language	Retrieval and recording information	Inference and deduction	Prediction	Summary	Author Choice
Year 1	discuss word meanings and link new meanings to words already known	verbally explain their understanding of what is being read to them by answering simple questions about what has just happened.	making inferences on the basis of what is being said and done drawing on what they already know or on background information	Make simple prediction of what will happen next	Children recall and order some key events from the text.	
Year 2	discuss words and phrases that capture the reader's interest and imagination	skimming and scanning to retrieve and record details from fiction and non-fiction, using some quotations.	making inferences on the basis of what is being said and done answering and asking questions	predict what might happen on the basis of what has been read so far predict what might happen on the basis of what has been read so far	retell and sequence main events from texts and discuss how the events are related	Explain why the author used a word to describe something.
Year 3	Discussing understanding and explaining the meaning of words in context	Retrieve and record information from non-fiction	drawing inferences such as inferring characters' feelings, thoughts and motives from their actions	Predicting what might happen from details stated	Retell key/main events of text, focussing on the main content of the text	Discussing why the author chose words and phrases that capture the readers interest and imagination
Year 4	Identify how language, structure and presentation contribute to meaning	To use all of the organisational devices available within a non- fiction text to retrieve, record and discuss information.	drawing inferences such as inferring characters' feelings, thoughts and motives from their actions Justifying inferences with evidence	Predicting what might happen from details stated and implied.	Identifying main ideas drawn from more than one paragraph and summarising these.	Explain why the author used a word, description (figurative and literal) to describe something with reference to other texts.
Year 5	Distinguish between statements of fact and opinion. Discuss how authors language impacts on the reader	Retrieve, record and present information from non-fiction of ARE texts.	Infers meaning using evidence from the text and wider experiences. Uses clues from action, dialogue	Justify predictions with reasons directly from the text.	Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.	Explain and discuss their understanding of what they have read by challenging author's descriptions courteously

			and description to interpret meaning.			
Year 6	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	To use non-fiction materials for purposeful information retrieval (history, geography and science textbooks) to find out information (leaflets, programmes, reviews)	Skims and scans more complex and longer texts to find and collate information to establish the main idea Draws inferences from subtle clues across a complete text	Justify predictions with reasons in relation to a wider context (experiences and other texts)	Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas, and compare and contrast different summaries of sections of a text	Evaluate and discuss their understanding of what they have read through debates providing reasoned justifications for views