



Geography Rationale

Vision

At Leopold, we aim to offer a high-quality geography education that will help pupils gain a coherent knowledge and understanding of their local environment, of the United Kingdom, and of the wider world.

The curriculum aims to reflect the rich diversity in our pupils' heritage, culture, identity and sense of home and belonging. We strive to inspire pupils' curiosity about their surroundings and the people that make up the environment that we live in. We encourage our pupils to utilise a wide range of geographical equipment, acquire a variety of geographical skills and knowledge, inspire them to ask questions and seek ways to answer them practically, and encourage their natural inquisitiveness and their urge to explore.

Intent:

We strive for an ambitious, progressive and broad Geography curriculum which inspires wonder and gives children a secure understanding of their surrounding world.

Implementation:

Leopold's Geography curriculum has been tailor-made to support our children's sense of belonging in the modern world, with a strong emphasis on VAK (visual, audio and kinetic) learning, e.g. 3D scene manipulation, use of technology, maps, globes and atlases, images, educational visits and fieldwork, to enhance and ensure accessible learning to all pupils. As well as covering the aims of the National Curriculum, it allows for progressive half-termly topics, such as sustainability and climate change.

Teachers set ambitious, but achievable tasks to our pupils in order to provide them with rich learning experiences and appropriate challenge. Our curriculum caters to the diverse learning needs of pupils and equips them with transferable skills and secure knowledge of the main geography strands: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.