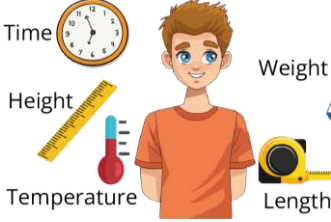



Y2 Curriculum Overview

Summer Term 1

<p>MATHS Fractions and time</p>	<p>ENGLISH The Bee Who Spoke</p>		
 <p>The children continue to use their existing knowledge of number to develop their fraction skills and understanding. By the end of the topic they will be able to find a half, quarter, third, whole and equivalent fractions.</p> <p>They will also begin exploring time. This will be taught using real life examples to enhance their learning experience and understanding of the topic.</p>	<p>This half term in English we will be studying '<i>The Bee Who Spoke</i>'. The children will develop their oracy skills through Talk for lessons, along with grammar input. They will use the skills have learned to write a setting description, character description, letter, diary entry, informative text and narrative the story.</p>  <p>Spoke'. Writing they based on</p>		
<p>History Powerful women</p>	<p>RSE My feelings</p>	<p>Art Paul Klee - painting</p>	<p>PE Striking and fielding net and wall</p>
<p>Children will explore why some people are considered to be significant before going on to learn about some significant women of history. Children learn about the reign of Cleopatra and being a female pharaoh; on a timeline they will revisit when Ancient Egyptian culture occurred. Children will then move on to Elizabeth I and her reign as British monarch in Tudor Britain and make comparisons with being a female ruler in different periods of history. Additionally, children will look at more recent history and Malala Yousafzai – the school girl who stood up for her rights to an education against the Taliban and the youngest person to be awarded the Nobel peace prize. Finally, children will contrast how someone not born into royalty or power can be a force for change.</p>	<p>This half term, the children will be developing an understanding of their feelings. They will learn how feelings can affect people, identify ways to share and express feelings, know how and when to ask for help and discuss how the internet can impact their feelings.</p>	<p>This half term, children will be introduced to a variety of house-themed artworks created by Paul Klee. His highly individual style was influenced by movements in art that included expressionism, cubism, and surrealism. Children will be encouraged to express their opinions of them. They will learn how to make careful observations, mix different colours, and use control over the brush within a picture. This culminates in children planning and creating their own artwork using all the skills that they have learnt.</p>	<p>The children will be learning to roll a ball accurately and in different directions as well as throw underarm and overarm. They will practice bowling underarm at a set of stumps, striking a ball from a batting tee and hitting a slow-moving ball so that they understand the importance of aiming or hitting into a space.</p>
<p>RE Why do we celebrate births?</p>	<p>SCIENCE Uses of everyday materials</p>		
<p>Having learnt key religious beliefs about God as Creator of humans and Jesus, in this unit children will be finding out how babies are welcomed into Christianity through infant baptism and using their learning about the soul to</p>	<p>Children will learn that the shape of materials can be changed by squashing, bending, twisting and stretching. They will also explore how twisting can be used to make threads stronger and identify which materials bend or squash most easily. Working Scientifically, children will investigate how materials can be grouped according to their properties. They</p>		

understand the beliefs behind actions/items in the ceremony. They will also learn about other birth/naming and initiation ceremonies, and consider the beliefs, values and traditions that are shown through the symbolic actions and item used in these.

will have the opportunity to perform simple tests to find the stretchiest material and observe how silly putty changes over time.

Computing
Presenting ideas

During this unit children will examine a traditional tale presented as a mind map, as a quiz, as an e-book and as a fact file. Additionally, children will know that digital content can be represented in many forms.