

Early Years

Rationale

Vision

At Leopold Primary School we believe that providing the appropriate curriculum for each learner is an essential part of fulfilling the school's purposes and values.

Our aim is to ensure that when our pupils leave school, they are all equipped with the transferable skills and lifelong motivation required to achieve success.

Intent

We strive for ambitious, literate pupils who can problem solve; articulate themselves confidently and show resilience.



Implementation

We aim to achieve our curriculum intent by providing quality first teaching and learning in an environment where everyone is cared for, valued and respected.

We are proud that all our pupils are involved in all aspects of our broad, balanced and stimulating curriculum personalised to meet individual needs. Specialist teachers and dedicated support staff ensure quality first teaching and learning experiences for all children.

Our EYFS curriculum ensures we are able to meet the individual needs of every child. All children have personalised targets developed through a curriculum that reflects the learner's age, developmental readiness and individual interests.

Assessment of learning takes place informally and through a play based and child-centred approach to learning. We value the unique interests of each child and use this to inform our planning, allowing us to ensure that high level engagement and deep level learning takes place at all times. We aim to provide a caring, nurturing and creative environment where children enjoy learning through supported and independent play, exploration and active involvement

All children are supported to make progress and individual needs are met through personalised interventions designed to close individual learning gaps. Occupational Therapy, Speech and Language and mentoring programmes are delivered across the curriculum.