

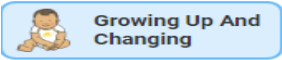







MATHS		ENGLISH		
<p>Numbers to 100</p> <p>Over summer 2 in Maths, children will be developing their understanding of the 2,5,10 times tables. Children will learn to practise counting to 100, building on their knowledge of place value to 50 from spring term. They explore oral counting of numbers 50 to 100, both forward and backward. They partition numbers in ten-s and ones. Recognise money and understand the value of each coin and note. They explore time and will develop the understanding of hours, minutes and seconds.</p> 		<p>This half term in English we will be studying 'The snail and the Whale' The children will develop their oracy skills through "Talk for Writing" lessons, along with grammar input. They will use the skills they have learned to write poems, diary entries and narratives based on the stories they are studying. In the second part of this half term, we will be studying <i>"Whatever Next"</i>. The children will continue to develop their oracy skills through Talk for Writing. During this topic they will write a recount, character descriptions, letters and narratives based on the text.</p>		
<p>Geography</p> <p>Home and Away: How do France and England compare?</p> <p>By the end of the term children will be able to locate France and England on a map and compare the countries. They will also be able to compare the human and physical features of both countries including the cities.</p> 		<p>PSHE</p> <p>Transitions and Growing Up</p> <p>Children will learn about how we change from babies to school children and how our abilities change along with that.</p> 	<p>DT</p> <p>Moving Mechanisms</p> <p>Children will research, design and make and evaluate their own moving book.</p> 	<p>PE</p> <p>Athletics</p> <p>Children will develop their ability to show increased levels of fundamental body movement. They'll change speeds from walking to running, take part in basic relay games and perform varied jumps.</p> 
<p>RE</p> <p>How do we know they are special?</p> <p>In this unit children will learn how the nativity story shows Jesus as special and the Christian beliefs about his incarnation and purpose as saviour. They will also read other birth stories from different religions and consider the beliefs and values these also show. Children will learn what makes Prophet Muhammad and Guru Nanak special.</p> 		<p>MUSIC</p> <p>Vocal and Body sounds</p> <p>In this unit of learning children will explore how to use their bodies to create sounds that match the music. They will also recreate and adapt sounds they hear using their voice or body.</p> 		
<p>COMPUTING</p> <p>Grouping and sorting</p> <p>Children will physically sort items using a number of given criteria. Using Purple Mash. Children will physically sort, collate, edit, present, search through, re-order and re-structure items using given criteria. They will sort three clearly defined groups.</p> 		<p>SCIENCE</p> <p>Changes in Weather</p> <p>In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons.</p> 