

## Curriculum Overview

### Literacy



#### As Readers, we will be:

- Developing knowledge of letter sounds
- Hearing and saying sounds in words, for example the sounds in shop are: sh – o – p
- Segmenting sounds in short words and blending, for example ch-o-p...chop.
- Recognising high frequency words
- Talking about the stories we have read

#### As Writers, we will be:

- Practising writing CCVC words, - e.g. Chop, ship
- Write simple sentences using sound knowledge and adjectives.
- Write tricky words learnt during phonics.

### Physical Development



#### As Movers and Handlers, we will be:

- Develop overall body-strength, balance, co-ordination and agility.
- Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.

#### As Self-Carers, we will be:

- Learning about healthy and unhealthy foods

### Communication and Language



#### As Listeners, we will be:

- Make comments about what they have heard and ask questions to clarify their understanding.
- Listens attentively, participates and responds to what they hear during whole class and small group discussions.

#### As Speakers, we will be:

- speaking in clear sentences and answering questions confidently

### Mathematics



#### As Mathematicians, we will be:

- Length and height
- Counting to 9 and 10
- Number bonds to 10
- 3D shapes
- Patterns
- Time

## Reception Spring 2 2024

### Growing



Miss Tsegay, Ms Thomas, Miss Halai, Ms Demetriou, Ms Khan, Ms Inma

### Understanding the World

#### As Investigators, we will be:

- Explore the natural world round them, making observations and drawing pictures of plants.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### Expressive Arts and Design



#### As Artists, we will be:

- Discovering how music and different instruments can make them feel different emotions and learning to express them
- Experimenting with materials to create different pictures
- Selecting the correct resources required
- Share creations and explain the process they have used.

#### How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week

### Personal, Social & Emotional Development

#### As Individuals, we will be:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Work and play cooperatively and take turns with others.



**Leopold Primary School**

Ready, Respectful, Safe