## Maths Progression Document

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Place Value								
use the language of: equal to, more than, less than (fewer), most, least	compare and order numbers from 0 up to 100; use <, > and = signs	compare and order numbers up to 1000	order and compare numbers beyond 1000	read, write, order and compare numbers to at least 1 000 000	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit			
Addition and Subtraction								
Number bonds to 20 Read, write and solve using addition (+), subtraction (-) and equals (=) signs	recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100, add and subtract up to 3 digit numbers	+ and - numbers with up to three digits, using formal written methods of columnar addition and subtraction	+ and - numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate	+ and - whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)	use their knowledge of the order of operations to carry out calculations involving the 4 operations including decimals			
Multiplication and division								
Doubling, fives and 10 times tables	calculate mathematical statements for multiplication and division within the multiplication tables	write and calculate mathematical statements for multiplication and division using the multiplication tables that they know	multiply two-digit and three-digit numbers by a one-digit number using formal written layout	multiply numbers up to 4 digits by a one- or two- digit number using formal written methods	multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written methods			
		Frac	tions					
Recognize and name a half and a whole	Recognize and name 1/3 ¼ 2/4 ¾ and know that ½ or a group/ set of objects	add and subtract fractions with the same denominator within whole	add and subtract fractions with the same denominator; count tenths	Use four operations on proper fractions, find decimal equivalents, recognise mixed numbers	Identify decimals to 3dp, + and – using fractions equivalents, convert improper and proper fractions			
		Ra	tio					
					solve problems involving ratio			
Measurement								
Record, compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time	Record, compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time	Record, compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time	Record, compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time	Record, compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time	Record, compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time			

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Geometry								
describe position,	use mathematical		Describe movements on	Describe, Reflect and	Describe shapes on a full			
direction and movement,	vocabulary to describe		2D grid and plot points	translate shapes,	grid,			
including half, quarter and	position, direction and				Draw and translate simple			
three-quarter turns.	movement				shapes			
	arrange and combine							
	objects and sequences							
Statistics								
	interpret and construct	interpret and present data	interpret and present	complete, read and	interpret and construct			
	simple pictograms, tally	using bar charts,	discrete and continuous	interpret information in	pie charts and line graphs			
	charts, block diagrams and	pictograms and tables and	data using appropriate	tables, including	and use these to solve			
	simple tables	solve problems	graphical methods,	timetables and solve	problems			
			including bar charts and	problems				
			time graphs and solve					
			problems					

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