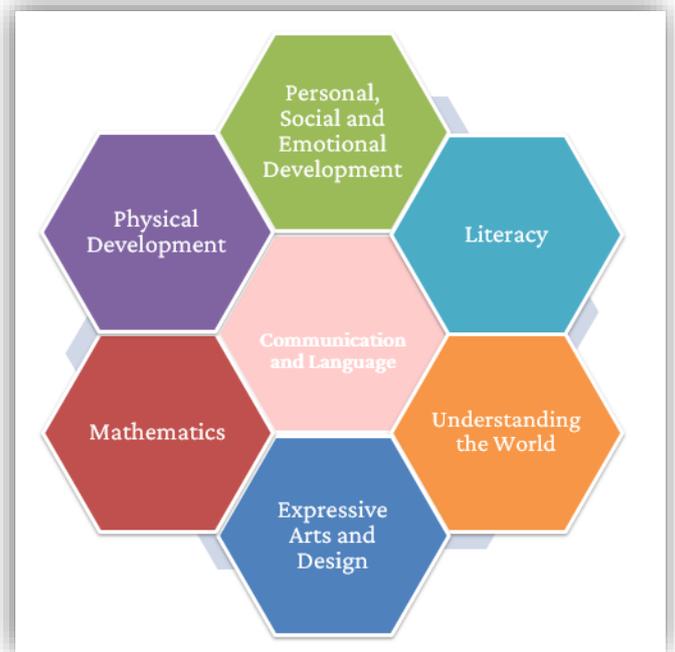




# Early Years Curriculum



Leopold Primary School follows the Early Years Statutory Framework published by the Department of Education. This framework specifies the requirement for teaching and learning and outlines seven areas of learning and development. There are the prime and specific areas.



### Characteristics of Effective Learning

#### Playing and Exploring

##### ENGAGEMENT

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### Active Learning

##### MOTIVATION

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

#### Creative and Critical Thinking

##### THINKING

Having their own ideas  
Making links  
Working with ideas

Supporting children in the Characteristics of Effective Learning, a statutory element of the EYFS, is a central responsibility in early years provision.

The three aspects are Playing and Exploring, Active Learning, and Thinking Creatively and Critically.

Play and self-initiated activities are ideal opportunities to develop the Characteristics of Effective Learning in children.

We use the Birth to 5 Matters guidance to plan a curriculum that is engaging for each child. The document was published by Early Education on behalf of the Early Years Coalition.

It provides guidance around developmentally appropriate planning based on the age range of the children taught.

Guidance is also given around ensuring positive relationships are developed and enabling environments are provided.

