Curriculum Overview

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| MATHS | HISTORY | | |
| Place value and the four operations We will be studying place value and numbers up to 1 000. We will be learning to partition numbers to 1000. We will compare and order numbers to 1 000. We will be consolidating the four operations (multiplication, division, addition and subtraction). We will study the 3 x and 4 x times tables. | History Topic - BHM - focus migration and employment (Transport) Chronological understanding of when Empire Windrush arrived in UK Comparisons of passengers' experiences History of transport in London (post war) Impact of Windrush and subsequent waves of immigration to benefit transport (TfL) Reflection on benefits and changes to Britain post Windrush | | |
| ENGLISH | RSE | Art and DT | PE |
| The Tin ForestThe Pebble in my PocketCharacter and setting description, diary entry, newspaper report, narrativeHereball | You Are Responsible I can take responsibility for my own safety. I can identify safe and unsafe situations. I can consider the possible consequences of decisions or actions. I understand what being responsible means. | Tints and Shades (Painting) To understand how to create tint and shade of a colour. To experiment with the pigments in natural products to make different colours. To develop painting skills. | Rugby This term we will be developing skills in invasion sports focusing on rugby. PE lessons will be every Tuesday and pupils are expected to wear their school PE kit. |
| RE | MUSIC | SCIENCE | |
| What makes a building sacred? This unit will revisit the key beliefs about God in Sikhism, Judaism, Islam and Christianity that children looked at when learning about religious symbols (Y2 Autumn), as well as Avatars in Hinduism when they looked at birth ceremonies (Y2 Summer). | Recorder, Singing and Moving Brent Music School will be delivering a rich and | Forces and Magnets Working scientifically, children will investigate how toys can be grouped according to how they move. They carry out a simple investigation | |

They will also be exploring the concepts of worship, and its impact on believers, as well as understanding what is be meant by something being holy and sacred when they revise how the above key beliefs are shown in the various places of worship. They will also recognise how these places show the importance of 'community' and, where relevant, the value of equality in the community.

SPANISH COMPUTING **Online Safety Greetings:** How are you? ٠ /What's your name? counting up to 10 Spanish speaking WARNING countries e, thank you Hello are you? This term in computing we are Hola no estás? bien, gracias looking at the ways to keep **Good Evening** Miss bye 5s Buenas tardes norita ourselves safe online. Good Night Mr 0 jou soon **Buenas** noches Señor ta pronto What is Mrs 1 tomorrow your name? eñora a mañana Cómo te llamas

varied assortment of music skills and theory.



into the way an elastic band catapult can move a toy car. They investigate the effect of different surfaces on the movement of a sliding coin. They will have the opportunity to identify which materials are magnetic and which are not. Children will also be able to carry out an investigation to identify the strength of different magnets.

