



Substantive Progression Framework 2021-2022

Year Group	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<ul style="list-style-type: none"> - Locate England - Locate school on a map of Harlesden/Willesden 	<ul style="list-style-type: none"> - Locate the 4 countries of the UK - Locate the 4 capital cities of the UK -Locate oceans and seas around UK 	<ul style="list-style-type: none"> - locate European countries, including Russia -locate major European cities - Identify topographical features of Europe - Identify the position of the equator and the Northern and Southern Hemisphere 	<ul style="list-style-type: none"> - locate climate zones around the world - explain the interrelatedness of climate and biomes - explain the influence of the equator and tropics on climate 	<ul style="list-style-type: none"> - Locate places in the world with uneven natural resource distribution - Locate urbanised areas in the UK - Locate places where sustainable practices are undertaken 	<ul style="list-style-type: none"> - locate UK counties - describe the effect of human and natural environmental changes on the topography of the UK - identify common land use patterns - locate their nearest National Park - locate the Amazon rainforest and Brazil
Place knowledge	<ul style="list-style-type: none"> - compare France and UK 	<ul style="list-style-type: none"> - compare Antarctica and UK 	<ul style="list-style-type: none"> - compare China and the UK 	<ul style="list-style-type: none"> - compare Ghana and UK 	<ul style="list-style-type: none"> - compare Mexico and the UK 	<ul style="list-style-type: none"> - compare Brazil and the UK
Human and Physical geography	<ul style="list-style-type: none"> - understand the difference between human and physical features 	<ul style="list-style-type: none"> - Name human and physical features in the 4 countries of the UK - Contrast features of 2 UK countries 	<ul style="list-style-type: none"> - understand land use in Europe - understand key aspects of rivers - recognise types of settlements 	<ul style="list-style-type: none"> - understand key aspects of climate zones, biomes and vegetation belts - understand key aspects of volcanoes and earthquakes 	<ul style="list-style-type: none"> - understand how urbanisation has affected their local area - fair trade 	<ul style="list-style-type: none"> - mountain ranges - rainforests and the water cycle
Geographical skills and fieldwork	<ul style="list-style-type: none"> - use world map/atlas/globe to locate UK - Use the 4 points of compass (S, E, N,W) to identify locations on birds eye view pictures (Google Earth/Digimap) - Devise a simple map; use basic symbols in map keys - visit the seaside 	<ul style="list-style-type: none"> - use world map/atlas/globe to locate the 4 countries of the UK (Mozaik) - create weather measuring tools and use them in practice - visit the Welsh Harp/The London Wetlands Centre 	<ul style="list-style-type: none"> - use digital mapping (Google Earth)/world map/atlas/globe to locate countries in Europe - use the 8 points of compass - visit river Thames 	<ul style="list-style-type: none"> - read and construct climate graphs - use technology (Digimap) to identify timely changes in maps of the local area -use 3D scenes to present information (Mozaik) - visit Kew Gardens 	<ul style="list-style-type: none"> - draw a scaled map of the local area -use digital maps to compare locales (Google Earth) - visit Roundwood Park 	<ul style="list-style-type: none"> - use Ordnance Survey maps (Digimap) - Use 6-digit reference grids (Digimap) - visit a National/country Park