

# Curriculum Overview

MATHS		ENGLISH		
<p><b>Numbers to 50</b></p> <p>Over this half term in Maths, children will be developing their understanding of numbers to 50.</p> <p>Children will learn to estimate on a number line to 50</p> <p>They will also focus on measurement including length and height mass and volume, using objects and CM to measure and compare, including heavier and lighter.</p>		<p>This half term in English we will be studying 'Where the Wild Things Are' and 'The Lonely Beast'. The children will develop their oracy skills through "Talk for Writing" lessons, along with grammar input. They will use the skills they have learned to write character descriptions, diary writing, news reports and narratives based on the stories they are studying.</p> <p>In the second part of this half term, we will be studying 'The Lion Inside'. The children will continue to develop their oracy skills through Talk for Writing. During this topic they will write a recount, non-chronological report and post cards based on the text.</p>		
<p><b>Geography</b></p> <p><b>Maps</b></p> <p>This half term the children will learn to reading maps and use map symbols. They will also learn how to draw a simple map and link it to fieldwork, where they explore the school environment and map it out.</p>		<p><b>PSHE</b></p> <p><b>Healthy Me</b></p> <p>We will look at how to keep healthy and how our body reacts to exercise. We will be reminded of how important being healthy is, a balanced diet and also ways to keep safe indoors and outdoors.</p>	<p><b>ART</b></p> <p><b>Structure</b></p> <p>The children will design and make their own windmill, learning the skills of structures.</p>	<p><b>PE</b></p> <p><b>Athletics</b></p> <p>P.E day: <b>Monday</b></p> <p>Children will practice Athletics skills such as</p> <ul style="list-style-type: none"> <li>- movement and running</li> <li>- jumping</li> <li>- throwing</li> </ul>
<p><b>RE</b></p> <p><b>Who do we thank</b></p> <p>Children will have the opportunity to appreciate the world around them and see how some other religions remember/celebrate this belief in a Creator. Children will also revisit the creation of man in Genesis and consider the differences and relationships between humans and animals and whether this is still valid for those who do not believe the world was created by a supreme being.</p>		<p><b>MUSIC</b></p> <p><b>Violin Skills</b></p> <p>Children will understand how the violin works and what it sounds like. They will sing and pick up violin simultaneously. They will also pluck rhymes on violins.</p>	<p><b>SCIENCE</b></p> <p><b>Animals Including Humans</b></p> <p>In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.</p>	
<p><b>COMPUTING</b></p> <p><b>Pictograms</b></p> <p>Children will learn that data can be represented in picture format and will create a class pictogram. We will use a pictogram to record the results of an experiment.</p>				

