# **Curriculum Overview**

### Literacy



### As Readers, we will be:

- Developing knowledge of letter sounds
- Hearing and saying sounds in words, for example the sounds in bat are: b – a – t
- Segmenting sounds in short words and blending, for example c-a-t...cat.
- Recognising high frequency words
- Talking about the stories we have read

### As Writers, we will be:

- Continue to practise writing our names
- Practising writing CVC words, e.g. man
- Write simple sentences using sound knowledge.

### Mathematics



# As Mathematicians, we will be:

- Exploring composition of numbers 1 to 8
- Counting objects to 10
- Subitising /recognising numbers 1 8
- Explore capacity, weight, and height

### **Expressive Arts and Design**



# As Artists, we will be:

- Learning songs and dances
- Experimenting with materials to create different pictures
- Playing imaginatively in role as a character
- Selecting the correct resources required

#### **Physical Development**



### As Movers and Handlers, we will be:

- Handling equipment and tools effectively, including pencils for writing.
- Experimenting with different ways of moving

### As Self-Carers, we will be:

• Learning about Healthy and unhealthy foods,

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# People Who Help Us



Ms Atkins, Ms Forrester, Miss Halai, Ms Demetriou, Miss Hines, Mrs Fitzgerald

# How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

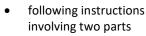
Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week

### **Communication and Language**

# As Listeners, we will be:





Talk about role of different people who help us

# As Speakers, we will be:

 speaking in clear sentences and answering questions confidently

### **Understanding the World**



### As Investigators, we will be:

- talking about cultures and traditions
- Talking about the weather and seasons
- Talk about People Who Help Us

# Personal, Social & Emotional Development

# As Individuals, we will be:



- Work with friends/peers to carry out group tasks.
- Developing confidence to speak in groups about own opinions and interests.
- Develop confidence to speak in whole class discussions.



# **Leopold Primary School**

Ready, Respectful, Safe