

Religious Education Rationale



Vision

Our vision is for pupils to have a good understanding of the beliefs and practices of different religions. We want children to be confident enough in their own beliefs and values that they can respect the religious and cultural differences of others, and contribute to a cohesive and compassionate society.

Intent

We strive for ambitious, literate pupils who can problem solve; articulate themselves confidently and show resilience.

Implementation

We follow the Brent Agreed Syllabus for Religious Education 2020. The aim is to 'help pupils value and understand themselves, as well as their place and contribution to their local community' (Brent Agreed Syllabus for Religious Education, 2020).

Religious Education lessons are taught weekly across Key Stages; each lesson is taught around an engaging enquiry question. Pupils have the opportunity to handle different religious artefacts; explore sacred texts; express their thoughts and ideas through music, art and drama; meet visitors from different religious communities; visit religious places of worship; take part in whole school events and compare religions and worldviews through discussions.

Parents of pupils under the age of 18 continue to have the right to withdraw their children from religious education as per the School and Standards Framework Act 1988. Please contact the school for further advice on this.

<https://democracy.brent.gov.uk/documents/s98983/01a.%20Brent%20Draft%20RE%20Syllabus.pdf>