

## Curriculum Overview

### Literacy



#### As Readers, we will be:

- Developing knowledge of letter sounds
- Hearing and saying sounds in words, for example the sounds in bat are: b – a – t
- Segmenting sounds in short words and blending, for example c-a-t...cat.
- Recognising high frequency words
- Talking about the stories we have read

#### As Writers, we will be:

- Continue to practise writing our names
- Practising writing CVC words, - e.g. man
- Write simple sentences using sound knowledge.

### Physical Development



#### As Movers and Handlers, we will be:

- Handling equipment and tools effectively, including pencils for writing.
- Experimenting with different ways of moving

#### As Self-Carers, we will be:

- Learning about Healthy and unhealthy foods,

### Communication and Language



#### As Listeners, we will be:

- following instructions involving two parts
- Retell a familiar story in our own words
- Talk about role of different people who help us

#### As Speakers, we will be:

- speaking in clear sentences and answering questions confidently

### Mathematics



#### As Mathematicians, we will be:

- Exploring composition of numbers 1 to 8
- Counting objects to 10
- Subitising /recognising numbers 1 – 8
- Explore capacity, weight, and height

## Reception Spring 1 2024

### People Who Help Us



Ms Khan, Ms Sherika, Mrs Halai, Ms Demetriou, Miss Tsegay

### Understanding the World



#### As Investigators, we will be:

- talking about cultures and traditions
- Talking about the weather and seasons
- Talk about People Who Help Us

### Expressive Arts and Design



#### As Artists, we will be:

- Learning songs and dances
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.

#### How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week

### Personal, Social & Emotional Development

#### As Individuals, we will be:

- Work with friends/peers to carry out group tasks.
- Developing confidence to speak in groups about own opinions and interests.
- Develop confidence to speak in whole class discussions.



**Leopold Primary School**

Ready, Respectful, Safe