
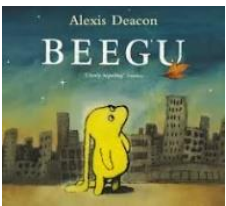







Curriculum Overview

MATHS		ENGLISH		
 <p>Over this half term in Maths, children will be developing their understanding of numbers to 20. They will learn how to count on and back from 20.</p> <p>Children will learn addition and subtraction within 20 and they will be accessing place value within 50. They will also focus on measurement including length and height mass and volume.</p>		 <p>This half term in English we will be studying 'Beegu' and 'Kipper's Toy Box'. The children will develop their oracy skills through "Talk for Writing" lessons, along with grammar input. They will use the skills they have learned to write character descriptions, diary entries, instructions, news reports and narratives based on the story they are reading.</p> <p>In the second part of this half term, our class text will be 'Traction Man'. The children will continue to develop their oracy skills through Talk for Writing. During this time, they will write a recount, non-chronological report and letters based on the text.</p>		
History		PSHE	ART	PE
<p>Toys from the past</p> <p>This term we will be learning about toys from the past. Children will be comparing toys and games from the Victorian era with modern toys and games, exploring similarities and differences between them. They will also learn about chronology and how to create a timeline.</p> 		<p>Relationships</p> <p>This half term, children will be continuing to study relationships; how healthy relationships are formed and how they are maintained.</p> 	<p>Sculptures</p> <p>This half term, children will be learning about sculpture. They will develop their fine motor skills through working with clay, using it to design and build miniature snails and hedgehogs.</p> 	<p>Gymnastics</p> <p>P.E day: Monday</p> <p>Children will learn a variety of gymnastics skills such as balancing, rolling and jumping and building a sequence.</p> 
RE		MUSIC	SCIENCE	
<p>Who do we thank?</p> <p>In this unit, children will have the opportunity to appreciate the world around them and see how some other religions remember/celebrate Harvest, Puja. Children will also revisit the creation stories.</p>		<p>Timbre and rhythmic patterns (Theme: Fairytales)</p> <p>Through fairy tales, children are introduced to the concept of timbre learning. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.</p> <p>Pulse and rhythm (Theme: All about me)</p> <p>through listening and performing activities.</p>	<p>Animals Including Humans</p> <p>In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.</p> 	
COMPUTING				
<p>Algorithms</p> <p>Children will be using the Purple Mash scheme of work to develop their knowledge of algorithms and how they can be used effectively. By the end of the unit they will be able to use data to manually create an animation.</p> 