

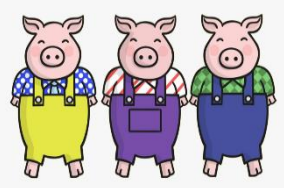








MATHS		Geography		
<p><b>Place Value – Number Bonds to 10</b></p> <p>-To identify and represent numbers using objects and pictorial representations including the number line.</p> <p>-To read, write and make number bonds to 10.</p> <p>-To recognise addition (+), subtraction (-) and equals (=) signs</p> 		<p><b>Our Local Area</b></p> <p>Children will explore their local environment starting from the area – the school grounds, then moving on to the nearby human and physical features.</p> <p>We are going to name, locate and identify characteristics of the countries and capital cities of the United Kingdom and its surrounding seas.</p> 		
ENGLISH		RSE	Art and DT	PE
<p><b>Traditional Tales</b></p> <p>We will talk about traditional tales and retell stories using capital letters, finger spaces, full stops and exclamation marks. We will write character and setting descriptions, riddles, letters, instructions and diary entries.</p> 		<p><b>Families and People Who Care for Me</b></p>  <p>Children will learn about different types of families and who they can go to when needing advice or help.</p>	<p><b>Fruits and Vegetables</b></p>  <p>We will learn about where fruits and vegetables come from, what their benefits are and we will design and make our own smoothies.</p>	<p><b>Tag Rugby</b></p> <p>We will be learning about movement and invasion skills. Learning to move with large balls and avoiding obstacles when running.</p>  <p><b>P.E day:</b> Monday</p>
RE		SCIENCE		MUSIC
<p><b>How Did We Get Here?</b></p> <p>This unit looks at the religious belief in a God created the world and all living things (Genesis and Brahman). It also investigates way Judaism remembers the story (Shabbat).</p> 		<p><b>Everyday Materials</b></p> <p>In this unit children will describe the physical properties of a variety of everyday materials. They will compare and group together a variety of everyday materials on the basis of their simple properties. They will describe the properties of different materials, for example wood, metal, plastic, rubber etc</p> 		<p><b>Violins</b></p> <p>We will be learning about how to hold a violin and plucking. We will develop simple rhythmic awareness developing our singing voices.</p> 
COMPUTING				
<p><b>Algorithms</b></p> <p>We will be learning what algorithms are and how to apply them on the computer.</p> 