Curriculum Overview

Literacy



As Readers, we will be:

- Developing knowledge of letter sounds
- Hearing and saying sounds in words, for example the sounds in bat are: b - a - t
- Segmenting sounds in short words and blending, for example c-a-t...cat.
- Recognising high frequency words
- Talking about the stories we have read

As Writers, we will be:

- Continuing to practise writing our names
- Practising writing CVC words, e.g. man

Mathematics



As Mathematicians, we will be:

- writing numerals 1-10
- Counting objects to 10
- Recognising and describing 2D shapes
- Subitising /recognising numbers 1 5

Expressive Arts and Design



As Artists, we will be:

- Learning songs and dances
- Experimenting with materials to create different pictures
- Playing imaginatively in role as a character
- Selecting the correct resources required

Physical Development



As Movers and Handlers, we will be:

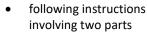
- Handling equipment and tools effectively, including pencils for writing.
- Experimenting with different ways of moving

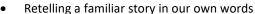
As Self-Carers, we will be:

• Learning about Healthy and unhealthy foods,

Communication and Language

As Listeners, we will be:





As Speakers, we will be:

 speaking in clear sentences and answering questions confidently

Reception Autumn 2 2024

Winter Tales



Miss Tsegay, Ms Thomas, Mrs Halai, Ms Demetriou, Ms Khan, Mrs Inma

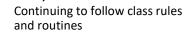
Understanding the World

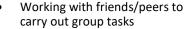


As Investigators, we will be:

- talking about cultures and traditions
- Talking about the weather and seasons

As Individuals, we will be:





Personal, Social & Emotional Development

Developing confidence to speak in groups about our opinions and



- interests

Leopold Primary School

Ready, Respectful, Safe

How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week.