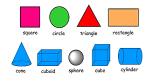
## **Curriculum Overview**

## ENGLISH Toby and The Great Fire of London/The Dark

This half term children will learn how to add one - digit and two - digit numbers using a number line and base ten resources.



all together Children will also learn to recognise h

**MATHS** 

**Addition - Subtraction - Shapes** 

also learn to recognise both standard and nonstandard representations of 2-D and 3-D shapes. For example, they should notice that there is no such thing as an 'upside down triangle'; instead, it is just a triangle in a different orientation.



SUBTRACTION

subtract

difference

take awav

fewer than

&

sum

more than

This half term in English we will be studying two exciting books. 'Toby and the Great Fire of London' by Margaret Nash and Jane Cope. This book is based on a true story but with made up characters. The subject, The Great Fire of London broke out on 2nd September 1666. We will also be reading 'The Dark' by Lemony Snickett. This is a story of courage as Laszlo stops being afraid of the dark. The

children will continue to develop their oracy skills through Talk for Writing lessons, along with grammar input. They will use the skills they have learned to write a letter, narrative, diary entry and informative text based on the books.



| Geography<br>Countries that make up the UK   |   | RSE<br>Families and People Who Care<br>for Me  | DT<br>A Balanced Diet  | PE<br>Invasion – Tag Rugby   |
|--|---|--|--|--|
| Scotland<br>Northern<br>Treland<br>Pepublic<br>Treland<br>Wales  | Children will begin to explore their local environmen<br>and review the four countries of the UK, which they<br>would have learnt about in Year 1.<br>They build onto this by introducing comparisons and<br>in-depth studies of each country to promote a sense<br>of pride and belonging. | This half term Y2 will be  | Children will learn about<br>healthy eating and a<br>balance diet. At the end<br>of this unit children will<br>make a healthy wrap.  | Children will be<br>learning how to<br>change their running<br>speed while avoiding<br>obstacles and holding<br>a large ball. They will<br>also learn how to make<br>tackle with a tag belt. |
| RE<br>How do people show their beliefs?  |   | MUSIC  | SCIENCE<br>Living things   |  |
| This term, children will learn about how religions show and express their beliefs about God. They will be able to identify and recognise different symbols and what they represent in various religions. |   | Pitch and Rhythm through<br>singing<br>The children will learn songs<br>which will be played on violins.<br>Development of<br>oral awareness | Children will learn how to classify living and non-<br>living things and compare the stages of human<br>growth, from birth to adulthood. This will help them<br>to understand various life cycles. |  |
| Algorithms are at at the set of instructions   |   | oral awareness<br>and musical<br>literacy using Sol<br>Fa.   |  |  |