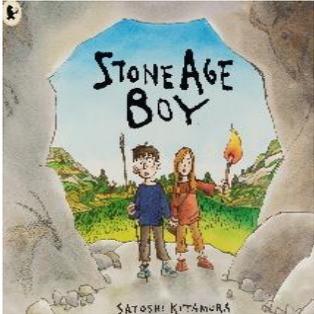
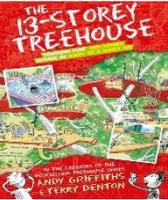


# Y3

# Curriculum Overview

Autumn Term 2

MATHS		GEOGRAPHY		
<p><b>Addition and subtraction</b></p>  <p>We will be studying addition and subtraction with numbers up to 1000.            We will be learning how to            Add and subtract mentally.            Add and subtract multiples of 100.            Add and subtract 3-digit and 2-digit numbers.            Subtract a 2-digit number from a 3-digit number – crossing 100.            Identify patterns in addition and subtraction calculations.</p>		<p>Europe including Russia</p>  <p>To recognise the key topographical features of the countries in the UK            Use mapping tools to describe locations.            Identify human and physical features of European countries.</p>		
ENGLISH		RSE	Art and DT	PE
<p><b>Stone Age Boy</b></p>  <p>To explore and orally retell a setting description            To write a setting description using powerful adjectives            To explore and orally retell a character description            To write a character description using possessive apostrophes</p> <p><b>13th Storey Treehouse</b></p>  <p>To explore and orally retell a character description            To write a character description using figurative language            To explore and orally retell a postcard using prefixes            To write a postcard using prefixes</p>		<p></p> <p><b>Relationships</b></p> <p>To understand the roles and responsibilities of family members.</p> <p>To learn how to solve friendship problems when they occur.            Learning how to be 'Resilient'</p> <p>How to help themselves and others when they are feeling upset.</p>	<p><b>Eating Seasonally</b></p>  <p>Learning how climate affects food growth.            To understand.</p> <p>To understand that each country has its own climate.</p> <p>To understand that these climates enable different fruits and vegetables to grow.</p> <p>To consider hygiene when preparing food.</p> <p>To use cooking equipment safely.</p>	<p><b>Invasion Games</b>  <b>Large Ball Skills</b></p> 

<b>RE</b>		<b>MUSIC</b>	<b>SCIENCE</b>
Islam		Recorders	Light and Shadow
<p><b>What makes a building sacred?</b></p> <p>This unit will revisit the key beliefs about God in Sikhism, Judaism, Islam and Christianity that children looked at when learning about religious symbols. They will also be exploring the concepts of worship, and its impact on believers, as well as understanding what is meant by something being holy and sacred when they revise how the above key beliefs are shown in the various places of worship. The children will have the opportunity to visit the Neasden Temple to learn about why it is a sacred building to those who worship there. They will also recognise how these places show the importance of 'community' and, where relevant, the value of equality in the community.</p>		 <p>Brent Music School will be delivering a rich and varied assortment of music skills and theory.</p>	 <p>Working scientifically, children will be investigating how to recognise that we need light in order to see.</p> <p>They will carry out simple investigations into how light is reflected from surfaces.</p> <p>The children will have the opportunity to understand how shadows are formed when light from a light source is blocked. To investigate which materials block light.</p>
<b>SPANISH</b>	<b>COMPUTING</b>		
Family	Algorithms and coding		
	 <ul style="list-style-type: none"> <li>• To review previous coding knowledge.</li> <li>• To understand what a flowchart is and how flowcharts are used in computer programming.</li> <li>• To understand that there are different types of timers.</li> <li>• To be able to select the right type of timer for a purpose.</li> <li>• To understand how to use the repeat command.</li> <li>• To use coding knowledge to create a range of programs.</li> <li>• To understand the importance of nesting.</li> <li>• To design and create an interactive scene.</li> </ul>		