Curriculum Overview

Literacy



As Readers, we will be:

- Recognising our own name ٠
- Listening to and distinguishing between sounds in the environment
- Handling books correctly and showing an • interest in stories

As Writers, we will be:

- Giving meaning to the marks we make and the drawings we create
- Using various tools for writing and drawing

Mathematics



- As Mathematicians, we will be: Counting up to 5 objects
 - Practising touching skills when counting ٠ obiects
 - Beginning to recognise numbers
 - Using number names in play

Expressive Arts and Design



As Artists. we will be:

- Singing along to new and familiar songs
- Acting out personal experiences during play
- Using various construction materials
- Choosing particular colours for a specific purpose

Physical Development

As Movers and Handlers, we will be:

- Moving freely in a range of ways
- Developing confidence when using climbing equipment

As Self-Carers, we will be:

- Speaking to adults about our needs and wants using appropriate vocabulary
- Using the toilet independently •

Nursery Autumn 2 2020 **Ourselves**



Ms Khan, Ms Thomas and Ms Laila

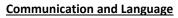
How parents/carers can help:

Read to your child at home and practising discussing stories and answering simple questions.

Make reference to letters and numbers in the everyday environment.

Help your child become more independent when dressing themselves.

Talk to your child about their day at school.





As Listeners, we will be:

- Listening to other children in a small group
- Following instructions involving one step •

As Speakers, we will be:

- Learning to talk in sentences using 'and'
- and 'because'

Understanding the World

As Investigators, we will be:

- Describe changes to trees and ٠ woodland plants in autumn.
- Know and demonstrate how to plant bulbs. Predict how it will grow.



Personal, Social & Emotional Development

As Individuals. we will be:

- Learning class rules and routines •
 - Being friendly to other children in the classroom
- Learning to share resources
- Practising turn taking and waiting for our turn





Ready, Respectful, Safe

