

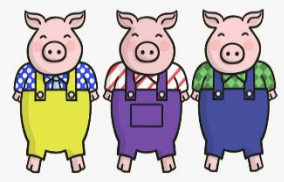








**Curriculum Overview**

Autumn Term 2

<b>MATHS</b>		<b>Geography</b>			
<p><b>Place Value - Number Bonds to 10</b></p> <p>-To identify and represent numbers using objects and pictorial representations including the number line.</p> <p>-To read, write and make number bonds to 10.</p> <p>-To recognise addition (+), subtraction (-) and equals (=) signs</p> 		<p><b>Our Local Area</b></p> <p>Children will explore their local environment starting from the local area - the school grounds, then moving on to the nearby human and physical features.</p> <p>We are going to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> 			
<b>ENGLISH</b>		<b>PSHE</b>	<b>Art and DT</b>	<b>PE</b>	
<p><b>Traditional Tales</b></p> <p>We will talk about traditional tales and retell stories using capital letters, finger spaces, full stops and exclamation marks. We will write character and setting descriptions, riddles, letters, instructions and diary entries.</p> 		<p><b>Families and People Who Care for Me</b></p>  <p>Children will learn about different types of families and who they can go to when needing advice or help.</p>	<p><b>Fruits and Vegetables</b></p>  <p>We will learn about where fruits and vegetables come from, what their benefits are and we will design and make our own smoothies.</p>	<p><b>Sports Skills</b></p> <p>We will be learning and practising the key skills needed for running technique, leaping, jumping for height, skip and hop.</p> <p>P.E day: Monday</p> 	
<b>RE</b>		<b>MUSIC</b>		<b>SCIENCE</b>	
<p><b>How Did We Get Here?</b></p> <p>This unit looks at the religious belief in a God who created the world and all living things (Genesis and Brahman). It also investigates the way Judaism remembers the story (Shabbat).</p> 		<p><b>Violin Skills</b></p> <p>We will understand how the violin works and what it sounds like. We will sing and pick up violin simultaneously. We will also pluck rhymes on violins.</p> 		<p><b>Everyday Materials</b></p> <p>In this unit children will describe the physical properties of a variety of everyday materials. They will compare and group together a variety of everyday materials on the basis of their simple properties. They will describe the properties of different materials, for example wood, metal, plastic, rubber etc.</p> 	
<b>COMPUTING</b>					
<p><b>Algorithms</b></p> <p>We will be learning what algorithms are and how to apply them on the computer.</p> 