Curriculum Overview

Literacy



As Readers, we will be:

- Developing knowledge of letter sounds
- Hearing and saying sounds in words, for example the sounds in bat are: b – a – t
- Segmenting sounds in short words and blending, for example c-a-t...cat.
- Recognising high frequency words
- Talking about the stories we have read

As Writers, we will be:

- Continuing to practise writing our names
- Practising writing CVC words, e.g. man

Mathematics

123

As Mathematicians, we will be:

- writing numerals 1-10
- Counting objects to 10
- Recognising and describing 2D shapes
- Subitising /recognising numbers 1 5

Expressive Arts and Design

As Artists, we will be:

- Learning songs and dances
- Experimenting with materials to create different pictures
- Playing imaginatively in role as a character
- Selecting the correct resources required



As Movers and Handlers, we will be:

- Handling equipment and tools effectively, including pencils for writing.
- Experimenting with different ways of moving

As Self-Carers, we will be:

• Learning about Healthy and unhealthy foods,



Winter Tales



Miss Kennedy, Ms Forrester, Miss Halai, Ms Demetriou, Mrs Fitzgerald, Ms Hines

How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week.



Communication and Language

As Listeners, we will be:

- following instructions involving two parts
- Retelling a familiar story in our own words

As Speakers, we will be:

• speaking in clear sentences and answering questions confidently

Understanding the World

As Investigators, we will be:

- talking about cultures and traditions
- Talking about the weather and seasons

Personal, Social & Emotional Development

As Individuals, we will be:

 Continuing to follow class rules and routines



- Working with friends/peers to carry out group tasks
- Developing confidence to speak in groups about our opinions and interests





Ready, Respectful, Safe

