

Tel: 020 8961 5336 Email: adminlgr@leopold.brent.sch.uk www.leopoldprimary.co.uk

# Thursday 3<sup>rd</sup> December 2020

Dear Parents and Carers,

An announcement has been made by the government that London will move to <u>tier two</u> lockdown restrictions when the England-wide lockdown ends at midnight on Tuesday, 2nd December. Please remember that if **you, your child or anyone in your household** have symptoms of COVID 19 and are awaiting the results of a test, **do not** send your children into school. Children must remain at home until the results of the test have been given.

We will be hosting a non-school uniform day this Friday (4.12.2020). Please remember to bring in £1 to support an urgent appeal, the details of which are listed on Page 5. If your child is self-isolating this Friday, you can still support this appeal directly through the go fund me page.

# **WhatsApp**



Unfortunately, we are still seeing instances of incidents involving inappropriate exchanges on WhatsApp between some of our pupils. This is extremely concerning and will be looked into further so that children understand the seriousness of their comments and the impact that it can have on the well-being of others. Parents and carers are reminded that they are responsible for monitoring of the devices and platforms that they have provided to their children.

Since May 2018, the minimum age for using WhatsApp is 16. For further information on WhatsApp please see below. A poster with further guidance on WhatsApp is shared at the end of this newsletter.

https://parentinfo.org/article/whatsapp-a-guide-for-parents-and-carers

In addition, National Online E-Safety has launched a free mobile app, which gives parents/carers and teachers access to instant information about latest apps, games, devices and more.



Download for android: hubs.ly/H0Bx0tp0

The school does not support the use of WhatsApp group chats as a means of communication between parents in classes.











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# Online safety at home

Whilst pupils are accessing the online platforms from home please be vigilant in monitoring your child's activities online.

OnlineSafetyatHome packs are available for parents/carers to use at home with their children.

These include fun activities, conversation starters and practical tips such as:

**Sharing images** 

**Watching Videos** 

**Online Gaming** 

**Cyber Security** (developed in partnership with the National Cyber Security Centre)

# **RSE**

The Department for Education has announced changes to Relationships and Sex Education (RSE) statutory guidance. These changes will come into effect from September 2020 and all schools will be required to comply with the updated requirements by at least the start of the summer term 2021.

Due to a number of staff members self-isolating, the consultation will now take place in the new year. If you would like to be a part of the RSE parent working party, please register your interest with the school office.

#### **Christmas concert**

Our Christmas concert will still go ahead this year! Children have been practising their Christmas songs and we will pre-record the performance of each year group and post it on your child's class Seesaw account in the week beginning 14th December. Thank you for supporting your children to learn the songs off by-heart at home. We have heard and seen some amazing performances during rehearsals this week.

#### **Christmas cards**



Pupils are welcomed to bring in cards for pupils in their own year group. These cards will then be distributed by the class teacher before the Christmas break.

# **Times Table Challenge**



Well done to our finalists of the Times Table Challenge organised by Ms Francis. The finalists were:

- Sadri Year 4 Teak
- Mohammad Year 4 Aspen
- Rahmadina Year 5 Chestnut
- Adam Year 5 Juniper
- Nakaysia Year 6 Bonsai
- Nadira Year 6 Willow











# Our winners are pictured below. Well done!



# Food bank- Holiday packages



The school will be working with a number of parents to create holiday packages for families in need over the Christmas period. The packages will contain household essentials as well as treat for the families.

If you would like to donate please contact the school office, Ms Jacqui or Ms Samantha.

# **Christmas Jumper Day**



We will be hosting our Christmas Jumper Day on **Friday 11**<sup>th</sup> **December**. This year we will be raising money for 'Save the Children' so please bring in £1. There is no need to buy a new jumper. Why not decorate an old jumper? Be as imaginative and creative as you would like!

https://schools.tecl.co.uk/educationcompany6lz/lz.aspx?p1=M1kDU1NTg3OTEzUzk5NDE6MUM4REZERTJDNkZGODgxQzNFM0FFRDkyNDk2QTY4NjE%3d-&CC=&p=0

# **YST After School Sports Club**

Youth Sports Trust are launching a 'home after school sport club', it is a great way for children to continue being physically active once they leave school.

Sessions are run for free at 5pm, every weekday until the **18th of December.** 

The sessions will be done live on the YST YouTube channel delivered by their Athlete mentors, with a different topic every night.

Link for the channel: <a href="https://www.youtube.com/user/YouthSportTrust">https://www.youtube.com/user/YouthSportTrust</a>

To find out more visit their website: <a href="https://www.youthsporttrust.org/afterschoolsportclub">https://www.youthsporttrust.org/afterschoolsportclub</a>











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#### **ASPIRE**

This week we held our first inspirational ASPIRE event with four Oxford University Graduates of African and Caribbean heritage. This was our first of four events that will take place of the course of this academic year. If you were unable to attend this event, details of our next event will be shared in future newsletters and via text.

Meet our panel...

# Daniel Stone - Economics & Management,

Daniel Stone is of Jamaican heritage and was born in Birmingham. Since graduating, he has worked for diversity recruitment experts Rare, and is currently a Project Manager for the University of Birmingham where he has led a number of initiatives to enhance the university's civic impact. Daniel has recently published a memoir, After Oxford.



# Naomi Kellman - Philosophy, Politics & Economics

Naomi is currently Rare's Senior Manager for Schools and Universities she joined Rare in 2011, where she founded Target Oxbridge, a programme that has helped over 200 Black African & Caribbean students secure Oxbridge offers. She has made appearances on BBC News, BBC Radio, ITV News, Channel 5 News and Sky News to discuss Oxbridge access and diversity in recruitment.



# Daphne Amevenu - Molecular and Cellular Biochemistry

Daphne is Head of Improvement Programmes at The Health Foundation responsible for designing and delivering grant funding programmes tackling issues in the UK health and care system. She oversees a portfolio of over £20 million including projects to support responses to the COVID-19 pandemic. Daphne is part of the Future of Ghana Top 30 Under 30 Class of 2019.



# Cherish Shirley - English Language and Literature

Cherish is a screenwriter and producer. She set up and joined the writers room for Netflix's TURN UP CHARLIE produced by Idris Elba's company, Green Door, and worked as the writer's assistant and storyliner on ITV sitcom VICIOUS starring Sir Ian McKellan and Sir Derek Jacobi.. Cherish is now adapting Taking Up Space a book written by two black female graduates about their experiences at Cambridge - with Sid Gentle (makers of Killing Eve).











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#### **Appeal**

Please read the urgent appeal letter below. The school will be hosting a non-school uniform day on **Friday 4**<sup>th</sup> **December 2020** to help to raise funds for Kiran. You can support this appeal by sending a pound to school that day.

#### Dear all,

This is an urgent appeal for 16-year-old Kiran Talluri who goes to QPCS. Kiran is a very talented and studious boy with a very bright future ahead of him with an ambition to become a game developer.

Unfortunately, early this year he was diagnosed with T-Cell Acute Lymphoblastic Leukaemia and has now endured 10 months of gruelling chemotherapy and medical procedures including a bone marrow transplant from his 10-year-old sister. 2 weeks ago, Kiran was given the devastating news by his care team at UCL that they had now run out of options available on the NHS.

However, the team at UCL have also offered a glimmer of hope in the form of a very new treatment being offered in Singapore. Currently, 3 children with identical leukaemia have been treated and all have survived. Kiran has been offered a compassionate place but unfortunately, we need to raise £500,000 to make this happen. There is urgency now too following his latest blood and marrow results.

You can also donate through the go fund me website below.

https://www.gofundme.com/f/a-chance-for-kiran?utm\_source=whatsapp-visit&utm\_medium=chat&utm\_campaign=p\_cp+share-sheet

# **Nursery places**



There are Nursery places available at our school. Please contact the school office or Zena Meigan our Early Years coordinator for more information. You can also see a virtual tour of our Early Years on the school website. <a href="http://www.leopoldprimary.co.uk/early-years-tour/">http://www.leopoldprimary.co.uk/early-years-tour/</a>

# What to do if your child is displaying symptoms of coronavirus (COVID 19)

Before making the journey into school, you must stop and ask yourself these questions:

- 1. Does your child have a new, continuous cough?
- 2. A high temperature?
- 3. Loss of, or change in, their normal sense of taste or smell (anosmia).

If you answered YES to any of the above, you must not come to school- you must call 111 for advice. If you child becomes unwell during the school day, they will be sent home and you are advised to follow the guidance for households with possible, or confirmed Coronavirus (COVID-19) infection.

As per guidance, the household must:

- self-isolate for at least 10 days
- arrange to have a test to see if they have coronavirus (COVID-19)











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Please see the updated guidance for parents and carers from the DfE.

https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term

Yours faithfully,

Mrs Obinwanne Head of School











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# Attendance 23/11/20-27/11/20

Congratulations to Year 3 Cedar & Elm who achieved 100% attendance last week. Well done!



#### <u> Dates</u>

- Own Clothes Day £1: Friday 4th December
- Christmas Jumper Day: Friday 11th December
- Last Day of term: Friday 18th Dec
- Christmas Holiday: Mon 23rd Dec
- Staff Inset(closed): Mon 4th Jan 2021
- Spring Term: Tues 5th Jan 2021



# New Absence Email

Please remember that you can email pupil absences via: <a href="mailto:attendance@leopold.brent.sch.uk">attendance@leopold.brent.sch.uk</a>
Please submit absences with the following details: 1. Pupils name 2. Class

and 3. Reason of absence/illness by latest 9AM.



R Moonbeam: Kareem & Nour

R Sunshine: Mohamed A & Yasmin

Year 1 Ash: Ali & Wiyam Year 1 Oak: Rio & Bianca

Year 2 Maple: Donnie & Alicia

Year 2 Palm: Ilias & Jannelle

Year 3 Cedar: Haydar & daniela

Year 3 Elm: Arianne & Grace

Year 4 Aspen: Eliot & Nakaysia

Year 4 Teak: Isaac & Lara

Year 5 Chestnut: Adrian & Arwa

Year 5 Juniper: Andreas & Samira

Year 6 Bonsai: Sebastian & Nakaysia

Year 6 Willow: Ryan & Muna









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What parents need to know about





WhatsApp has been linked to enabling the spread of dangerous viral numours. In India, for example, a number of attacks appear to have been quarked by faire numours shared what says to have been quarked by faire numours shared what says to have been an example of the says to be a say to be

#### THE ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, pictures and videou, with the aim to hart and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hart others with their comments or jokes. The body admin feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way

# CONNECTING WITH STRANGERS

To start a chall in WhatsApp, you need to know the mobile number of the contact you want to gook to and they also need to have the app downloaded. WhatsApp can find contact by accessing the address book of a desice and recognising which of those contacts are using WhatsApp. If your child has shared their mobile mamber with some body they don't know, they can use it to set in souch us WhatsApp.

#### LIVE LOCATION SHARING

WhatAppir Live Location hashes makes users to share their current location in real time to their contacts in a chet, allowing fittends to show their movements. The feature, which can be found by pressing the latter? button, is described by WhatApp as a "ample and secure way to let people know where you are. Location-charing is already a comman feature on other social apps, including Snapchet's Snap Map and Facebook Bessenger and can be a useful way for a child to let leved once know they are safe. However, if your child is in a group chair with people they do not know, they will be exposing their location.

#### SCAM MESSAGES on What App, people receive uthorised third parties or from to other prizes to facily people

AGE LIMIT CHANGE

from unauthorised third parties or from fraudition presending to offer prize to 1 locky people, encurraging exciptents to dick on a link to win a prize. A common scan levelves measures we wring recipients that that WhiteApp subscription has no out with the shops that people are duped into providing their payment details. Other scan measures in clude instructions to forward the measure in starm for a reward or gift from WhateApp or another person.

# National Online Safety

# Top Tips Parents

# CREATE A SAFE PROFILE

Even though somebody would need your chiefs phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are Everyone, "My Contacts" and Nobody, We suggest selecting this contact is also seen as the contact of the conta

# **EXPLAIN HOW TO BLOCK PEOPLE**

If your child has received spam or offensive messages, calls or attachments from a contact they should block them. Messages and status updates sent by a blocked contact will not above you no the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list they will need to be senowed from the phone's address book. To block a contact, your child needs to open the person's chair stream and tap on the settings.



If your child is part of a group chat that makes them feel smoomfortable or has been added to a group they derit want to be part of, use the group's settings to show them how to feave. If someone exits a group, the admin can add them back in once

REPORT SCAM MESSAGES

#### USING LIVE LOCATION SAFELY

If your child needs to use the Live Location feature to share with you or a friend, edivise them to only share if for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

# DELETE ACCIDENTAL MESSAGES

If you child has sent a message to the wrong chat
is if a message they sent has contained a mistake.
they can delete it. To do this, simply tap and boild on
the message, choose 'Deleta' and then 'Diskte for
everyone.' The sop allows seven minutes to deleta the
message after it has been sent, but it is important to
remember that recipients may have seen and or eventhol a

# SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 15,500 teats, 10,000 WhatApp messages and racked up more than three solid weeks of rider chat. Although it is inevitable that your child will such schoolser, you can still set boundaries. This is not easy, aspecially since team use their devices for both choolser's and fine time, other simultaneously.



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