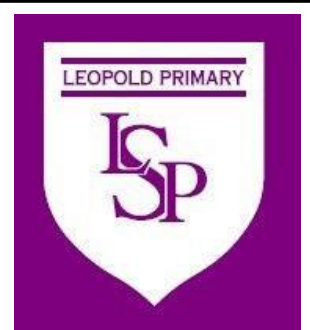


# RECEPTION SUMMER NEWSLETTER



April 2020

Dear Parents and Carers,

Welcome to the summer term! Although we can all agree that this is not the summer term we had planned, we wanted to make sure we are here to support you with your child's learning over the coming weeks. You will continue to receive more detailed weekly work on Seesaw, purple mash, Tapestry etc., but this newsletter provides an overview of the curriculum for the summer term and some learning activities. Remember even though we are not in the school building we are here to support you, so please get in touch via Seesaw, Tapestry, or email if you have any questions for the Reception team. We miss you all very much and can't wait to see you again soon.

## Understanding the World/ Expressive Art and Design

This term we want you to design and make your own small world town or city. We will send out more detailed instructions as part of your weekly Tapestry work but things you need to consider are:



- What do you want your city to be made from (junk modeling, Lego blocks, toys)?
- What buildings do you want in your city?
- Who might live in your city?
- Think of a fun name for your city



## Physical Development

It is important for both physical and mental health to keep active. We will be posting links to different videos on YouTube for you to follow. A great way to include physical activity in your day is to go for a walk around your community. While on walks make note of what you see that you might want to add to your small world city. What stores are in your community? Who do you see in your community?

## Maths

This term our focus for maths is 3D shapes, Money, Positional Language, and skip counting. This work will be posted on Seesaw daily.

This work can be made practical by designing your city buildings using different 3D shapes, using money in your small world city stores, and explaining how people move around your small world city.

## Personal, Social and Emotional Development

In PSED this term our focus is learning about our communities, what we have learned about ourselves, and who we are. Have conversations about what our families and British Values are. Can you incorporate these ideas and values into your small world city? Explore what activities and events your family participates in.



## Literacy/Communication and Language

In literacy we are continuing to review phase 3 phonics sounds and slowly introducing phase 4, working on blending sounds and our comprehension skills while reading, and connecting ideas when writing sentences. This work will be posted to Seesaw and Tapestry.

This work can be made practical by making signs for your small world city, writing short 2-3 sentence stories about the people in your city, and talking about what happens in the communities you live in with family members.