

# Year 1

## Summer newsletter



April 2020

Dear Parents and Carers,

Welcome to the summer term! Although we can all agree that this is not the summer term we had planned, we wanted to make sure we are here to support you with your child's learning over the coming weeks. You will continue to receive more detailed weekly work on Seesaw and purple mash, but this newsletter provides an overview of the curriculum for the summer term and some learning activities. Remember even though we are not in the school building we are here to support you, so please get in touch via e-mail if you have any questions for the year 1 team. We miss you all very much, and can't wait to see you again soon.

Miss Blandine and Ms Mirela

### ENGLISH

This term we would like you to design and make your own ice-lolly. We will send out more detailed instructions on seesaw on how to make it.

Some things you need to think of are:

- An interesting name for name for your ice-lolly for example: "berry crush" or "yellow mambo".
- What ingredients you will use for your ice-lolly.
- The steps for making it .
- Design an interesting packaging for your product.

Write some simple instructions about how to make an ice-lolly so others can make it too.



### MATHS/PE

This term we are learning how to tell the time using a clock or a watch.

You will find some useful videos on seesaw that will show you how we tell the time.

You can use a watch or a clock in your house and you can draw the time for some of your daily activities, for example:



- What time you **wake up**
- What time you **have breakfast**
- What time you **start work** on seesaw
- What time you **have lunch/dinner**
- What time you **get ready for sleep**

Maths work related to other topics will be posted for you on seesaw each day.



**PE LINK**—Use a watch/clock to time how long you can perform different exercises or dance moves. for e.g. How long can you hop on one leg? How long you can balance a small object on your head? How long you can bounce a ball?

### GEOGRAPHY

In geography, we will learn about maps!  
We will send you more information on Seesaw (Make sure to get in touch if you have not managed to connect!)

Tasks that you will do:

- Make a map of your favourite room at home.
- Design a map for a perfect garden! (Why don't you go to Roundwood Park during the hour that you are allowed to go out to exercise and pick up some ideas?)



### SCIENCE/ART/DT

This term, we are going to be learning about PLANTS!

Our focus will be learning to recognise different plants and to describe the parts of a plant. Here are some projects we will be working on:

- Finding out which plants grow in your house/Street and in Roundwood Park.
- Pressing leaves, flowers and collecting other parts of plants. Can you use a book or internet to identify the plants you collected?
- Make an art collage using the plants you collected.
- Growing our own plants at home! Plant some seeds and keep a weekly record of how they grow, using diagrams and measurements.

