YEAR 2 SUMMER NEWSLETTER



April 2020

Dear Parents and Carers,

Welcome to the summer term! Although we can all agree that this is not the summer term we had planned, we wanted to make sure we are here to support you with your child's learning over the coming weeks. You will continue to receive more detailed weekly work on Seesaw, purple mash, IXL, etc. but this newsletter provides an overview of the curriculum for the summer term and some learning activities that can be done away from the computer. Remember even though we are not in the school building we are here to support you, so please get in touch if you have any questions for the year 2 team. We miss you all very much, and can't wait to see you again soon.

ENGLISH & ART

This term we want you to practice your cooking skills! Pick a meal or dessert to make with your family. Once you've made your food, this is what we want you do:

- 1) Write out the ingredients you used to make your food.
- 2) Write down detailed instructions that someone could follow if they wanted to make the same food.
- 3) For each step, draw a picture to show the reader what they should be doing. Use as much detail and colour as you can!



We will be sending more information about this project over Seesaw. Have fun!





MATHS/PE

This term our focus for maths is time, money and measurement.

- 1) Where do you see time around your house? Why do these devices tell time?
- 2) Can you find paper money and coins around your home? How much money is each one worth?
- 3) Can you use measuring cups or scales when you are helping cook or bake?

PE LINK—How many star jumps can you do in one minute? How long does it take you to do 10 press ups? How quickly can you walk around your neighbourhood?

This term our focus for religious education is 'Water'.

- 1) Create a poster showing the importance of water in baptisms.
- 2) Draw a picture or create a model of The River Ganges. Why is it important in Hinduism?

GEOGRAPHY

This term our focus for geography is: 'Kenya'. Here are some of the fun things we will be doing to learn about Kenya.

- Make a model of a typical rural Kenyan home. How is it different from your home?
- Write about the journey you would have to take to get to Kenya, and create a packing list for what you might need.
- 3) Imagine you are in Kenya and you are writing a postcard to your family back home. What could you tell them about this amazing place?



SCIENCE

In science we are going to be learning all about plants!

What is a plant?

What does a plant need to in order grow?

What different types of plants can you name?

Why are plants important to us and the environment?

Here are some of the activities we will be doing to learn about plants:

- Try to regrow a fruit or vegetable from scraps that you have at home.
- Create a 3D model of a plant and label each part of the plant.



