

# YEAR 3

## SUMMER 1 NEWSLETTER



April 2020

Dear Parents and Carers,

Welcome to the summer term! Although we can all agree that this is not the summer term we had planned, we wanted to make sure we are here to support you with your child's learning over the coming weeks. You will continue to receive more detailed weekly work on Seesaw, purple mash etc. but this newsletter provides an overview of the curriculum for the summer term and some learning activities. Remember even though we are not in the school building we are here to support you, so please get in touch via e-mail or class dojo if you have any questions for the year 3 team. We miss you all very much, and can't wait to see you again soon.

### LITERACY and DT

This term are looking at the '*Miraculous Journey of Edward Tulane.*'

We will focus on writing:

- an adventure story
- instructions
- an auto biography

We will post lessons and resources to support your writing.

Your instructions can be about how to make your

Egyptian artefact or mask which we will cover in DT.



### MATHS/PE

This term our focus for Maths is going to continue with money, and then time. We will post work on Seesaw each day. These lessons can also be made practical by helping with shopping and looking at the cost of items, what money do you need? what change should you get? Be in charge of your daily timetable and checking the time. How long have you spent on your maths? Convert between minutes and hours and minutes.

PE - log in with Joe Wicks every morning from 09.00-09.30 to warm up and keep fit!



### ART

This term our focus is European Artists. We will post ideas and examples on Seesaw to support you.

We will use different methods: silhouette, collage, junk modelling -using items around the home. It will link with our history and science topics.

Take a picture of a shadow and then draw it to show light and dark.



### HISTORY

Travel back in time to Ancient Egypt! Resources and video clips to support learning will be posted via Seesaw. We have posted a knowledge organizer to support your learning.

Tasks that you will be asked to complete:

- Information poster on the River Nile
- Build a pyramid
- Create your own Egyptian god/goddess
- Create a fact file about Cleopatra.
- Draw and research an artefact
- Create your own hieroglyphics

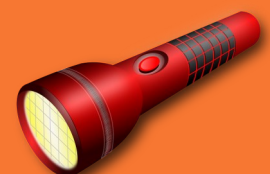


### SCIENCE

In science we are going to be learning about LIGHT. Our focus is on Light sources, darkness being the absence of light and how shadows form.

Some key questions for you to think about.....

- What is a light source?
- Why do we need light?
- How are shadows formed?
- Are all surfaces reflective?



We have posted a knowledge organizer on seesaw to help you and will post lessons and activities. Will include: making shadow puppets, mirror writing, creating rainbows by refracting light on bubbles or with CDs/DVDs