

YEAR 4

SUMMER NEWSLETTER 1



April 2020

Dear Parents and Carers,

Welcome to the summer term! Although this the summer term we had planned and hoped for, we wanted to make sure we are here to support you with your child's learning over the coming weeks. You will continue to receive more detailed weekly work on Seesaw, Purple Mash, IXL etc, but this newsletter provides an overview of the curriculum for the next few weeks and some learning activities. Remember even though we are not in the school building we are here to support you, so please get in touch via Class Dojo if you have any questions for the year 4 team. We will send you updated newsletters like this one every few weeks.

DESIGN TECHNOLOGY AND ENGLISH

This term we want you to write a play script and perform a puppet show. We will send out more detailed instructions but things you need to consider are:

- What is a play script? Why would someone write a play script?
- Do you know of any famous playwrights?
- How might you make the puppets for your puppet show and what household materials will you use (eg. Paper, socks, dolls, etc)?



MATHS/PE

We will be learning to use decimals, solving money problems and measuring mass (g/kg) in the coming weeks.

These lessons can also be made practical by counting money at home, creating a shop in your house and budgeting for online shopping.

You could also help your parents with some baking and weigh the ingredients carefully.

PE LINK—Use a watch to time how long you can perform different exercises for e.g. how long can you hop on one leg? Does your timer have decimal places? For example, 20.6 seconds!

ART

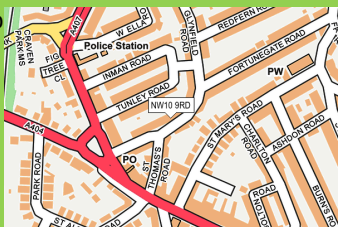
This term our focus is patterns—this will and follow on from our work on Roman mosaics. We will be providing you with weekly lessons that will teach you all about patterns. We will build on these skills to create a variety of patterns using a host of household materials and mediums such as pen drawings and photography.

GEOGRAPHY

We are going to be focusing on mapping! Whether you are having a walk or staying in and staying safe at home, we would like you to think about creating maps! We will send more detailed instructions on Seesaw.

Tasks that you will be asked to complete:

- Draw a map of your favourite walking route or a map of your route to school!
- Create a complex key to mark important buildings and landmarks on your map e.g. a church, school, park, houses and a bus stop
- How is the area around us changing? Speak with adults in your family and think about what buildings and places have changed over time and why.



SCIENCE

In science we are going to be learning about SOUND. Our focus is on...

Some key questions for you to think about.....

- What is a sound?
- Can you create a sound survey around your home or on a walk?
- How are sounds made?
- Can you experiment how sounds are vibrations using recycled materials?

We will be sending you detailed tasks on Seesaw.

Your task will be to make a musical instrument or a selection of instruments

You might choose a guitar, a drum, a maraca, a tambourine. We would like you to be creative with whatever objects you have at home! Use your imagination!

