

YEAR 5

SUMMER NEWSLETTER



April 2020

Dear Parents and Carers,

Welcome to the summer term! Although we can all agree that this is not the summer term we had planned, we wanted to make sure we are here to support you with your child's learning over the coming weeks. You will continue to receive more detailed weekly work on Seesaw, Purple Mash, and IXL. This newsletter provides an overview of the curriculum for the summer term and some suggested learning activities. Remember even though we are not in the school building we are here to support you, so please get in touch through school office if you have any questions for the year 5 team. We miss you all very much, and cannot wait to see you again soon.

Mr Young & Ms St Cyr

DESIGN TECHNOLOGY AND ENGLISH

This term we want you to have a go at making your own selection of healthy biscuits. See [BBCgoodfood.com /recipes/collection/easy-biscuit](https://www.bbcgoodfood.com/recipes/collection/easy-biscuit)

Design an advert / poster for your biscuits

Design the packaging for your biscuits and which shops would you like them sold in.

Write your own instructions for making your biscuits

MATHS

This term our focus for Maths is Perimeter and Area, Geometry, Volume and Roman Numerals.

We will post work on Seesaw each day.

Design your own floor map of a house with at least six rooms. Work out the perimeter and area of each room and the whole floor plan area.

ART

This term our focus is Landscape and artist like Turner, Matisse, Van Gogh and Monet.

Choose one of the above artist to research and write a short biography on their life.

Draw the landscape from any window of your house.

Choose an artist from the above list and recreate using any medium the landscape picture.

GEOGRAPHY

Time to get your Geography cap on and conduct a study of the mountains on the different continents of the world.

Tasks that you will be asked to complete:

- Research and find out the highest mountain on each of the different continents in the world.
- Look at different habitats that can be found on the mountain
- Go on a walk of your local area, draw a map and create a key of your local area.
- Keep a record of the weather for the different days you go for a walk. (minimum of 5) record the temperature on a bar chart.

SCIENCE

In science we are going to be learning about LIVING THINGS. And their habitats.

What animals might you find in your local area?

Some key questions for you to think about.....

What is a habitat?

Can you describe different habitats?

Why do animals need different habitats to survive?

Your task will be to make a habitat

out of a shoebox. You might choose the ocean, woodland, tropical rainforest, arctic... You should label your habitat and explain why you have included different elements, and which animals live there.

