

NURSERY

SUMMER NEWSLETTER



April 2020

Dear Parents and Carers,

Welcome to the summer term! I hope you are all keeping well and staying safe at home. This newsletter provides an overview for the summer term and some suggestions for home learning activities. Please continue to use platforms such as Purple Mash for activities to complete at home, and check Tapestry for further information and links to useful websites and resources. Further home learning packs will be prepared and you will be contacted by the school office to come and collect a pack for your child. Even though we are not in the school building we are here to support you, so please get in touch via e-mail if you have any questions. We look forward to seeing you all again soon.

Ms Meighan , Ms Sherica and Ms Laila

EXPRESSIVE ARTS AND DESIGN

Our learning topic this term will be Under the Sea. Please find below exciting activities to complete together with your child at home. It would be great if you could upload pictures and videos of your home learning to Tapestry for us to share in the fun.



MATHS

This term our focus for Maths is going to be recognizing number, counting and matching numeral to quantity. These lessons can also be made practical in a range of ways! Ideas include:

- Counting steps, claps and jumps
- Searching for numbers in jelly, pasta or rice
- Writing numbers on pieces of paper and children have to splat/ scrunch the number you call out
- Creating home made dot to dot number sheets
- Musical maths—singing along to number songs

PE and PSED

The children in Nursery love to dance and especially enjoy using scarves as props when moving. Please practice creating a dance to the following song:

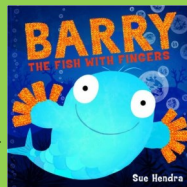
- Over the Deep Blue Sea by Super Simple Songs

- <https://www.youtube.com/watch?v=ICPJhybHBkA>

LITERACY

Where possible read the following stories to children. They are also available on youtube.

- Sharing a Shell by Julia Donaldson
- Shark in the Park by Nick Sharratt
- The Rainbow Fish by Marcus Pfister
- Barry the Fish with Fingers by Sue Hendra



Ask children the following questions: What do you think the story is about? What will happen next? Why do you think this? What do you like about the story? Why? Do you have a favourite sea creature? What is it called? What does it look like? How do you know?

Retell one of the stories to your family.

Draw a picture of your favourite sea creature and

UNDERSTANDING THE WORLD

Understanding the World covers many areas of the curriculum such as History, Science, Geography and Religious Education. Some ideas to foster children's curiosity include:

- Making a list of everything your child can see outside of the window, discussing and describing the appearance and function of each object.
- Create a picture of the family using different materials such as paper, pencils, pens, tissue paper or other collage materials such as pipe cleaners and pom poms
- Design a treasure map and go on a treasure hunt around your house or garden. You can make your map look authentic by rubbing a used tea bag over the surface and leaving to dry.
- Play the online game Ocean Catch Match <https://www.primarygames.com/science/ocean/games/oceancatchmatch/>
- Practise naming sea creatures by watching the Sea Animals video <https://www.youtube.com/watch?v=Oxw6FoUNeT4>