

Curriculum Overview – Ancient Egypt and Folktales

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

MATHEMATICS

Children are continuing to understand place value and numbers. We will be working on the topics money, time, fractions and properties of shapes.



COMPUTING

E-safety – how to be safe on the internet. Understanding computer networks (including the internet) Evaluating data



ENGLISH

Reading We will be reading fiction and non-fiction related to our main text which will be **'The Miraculous Journey of Edward Tulane – Kate DeCamilo and 'Pea Boy and other stories from Iran' by Elizabeth Laid.** We are learning to clarify new vocabulary, infer meaning from more complex texts and evaluate the writer's use of language.



Writing We will be inspired by different aspects of our text to explore various genres of writing: descriptive, diary, narrative, setting the scene, letters and reports.

Key Questions:

Summer 1: Have we discovered everything about Ancient Egypt?

Summer 2: Could a robot ever be your best friend?



YEAR 3 Summer Term 2020 Ancient Egypt and Folklore



PHYSICAL EDUCATION

In P.E we will be teaching the children the key skills needed for team games and ball sports. Developing their skills and coordination.



PSHE

Areas of focus – **Preparing to play an active role as a citizen**

We will be looking at changes in our life and how relationships (friends and family) matter. How to be a good friend and the importance of positive relationships.



Art & Design

Areas of focus – we will be using the styles of various European Artists to create artwork connecting to Ancient Egypt and Light. Such as silhouette art, graphics, collage, designing masks and building a pyramid.



SCIENCE

Areas of focus – **Light**

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.
- work scientifically by: looking for patterns in what happens to shadows when the light source moves or the distance between the light source and the object changes.

Exploring, talking about, testing and developing ideas
Ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things.

HOW PARENTS CAN HELP: Ensure your child arrives to school on time with everything s/he needs.

Read with your child every day – discuss any stories and encourage your child to write down new, unfamiliar words in their record books. Write book reviews or create a poster for the book. At home encourage your child to tell the time – set up a daily timetable and put them in charge of checking the time and transitioning between activities. If shopping online show your child so that they can see price of items and discuss the value of pounds and pence. Calculating cost and change. Practise weekly spellings with your child especially year 3 & 4 words. Ensure your child has a quiet table to sit at and time allocated to do some focused homework.