Curriculum Overview

We hope that this information will give you an understanding of what your child is going to be learning about this term

MATHEMATICS

We are learning to use decimals and solving money problems, along with measurement (length, mass and volume). We will then be finding the area and perimeter of shapes and learning about time, position and direction and the geometry of shapes.



GEOGRAPHY





We will be learning about our local environment and how and why it is changing. We will be drawing detailed maps of the area using complex keys.

HISTORY



We will be learning about the Roman impact on Great Britain before moving on to Ancient Egypt. We will focus on Egyptian artefacts, hieroglyphs, mummification and the afterlife!



Our core texts in English are Mouse Bird Snake Wolf by David Almond and Werewolf Club by Joseph Coelho. We will then move on to Varjak Paw by SF Said and The Village That Vanished

ENGLISH

Reading

We will be reading fiction and non-fiction books. We are learning to infer meaning from more complex texts, make connections with our own lives and evaluate the writer's use of language.



Writing

We will be inspired by the core text and will be analysing and writing play scripts, using persuasive language to create film trailers and writing poetry.

COMPUTING

Children will be using Purple Mash, Seesaw and IXL to complete a range of work related to our curriculum this term. Please try to log-in to these websites on a daily



Areas of focus – Children are encouraged to use Access Art to carry out daily drawing activities, while we will be looking at Egyptian art and creating patterns using a range of household materials and even photography!

Art & Design and Technology



YEAR 4 - SUMMER 2020

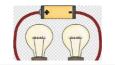
PSHE

Relationships – we will be learning how to try to solve friendship problems when they occur and showing respect towards others



Science

We will focus on Sound and Electricity -Identify appliances that run on electricity, simple circuits and safety measure required when working with electricity.



PHYSICAL EDUCATION

Children are encouraged to watch Joe Wicks the Body Coach and take part in the PE lesson at 9am each morning.



RE

Our topic is places of worship - Do you need a place of worship to pray? We will then be learning about Rules of living. How do rules influence values of tradition? What are the rules of different religions?



HOW PARENTS CAN HELP: Ensure your child is taking part in some form of exercise each day.

Read with your child every day and practice spellings. Help your child log-in to IXL, Seesaw, Class Dojo and Purple Mash in order to complete set work. This should then be shared with their class teacher. Please contact the class teacher if you have any questions about any of the activities.

Ensure your child has a quiet table to sit at and time allocated to do some of their home learning. Please follow the timetable that was shared to ensure that your child has a set routine.