

# Curriculum Overview – Year 6

We hope that this information will give you an understanding of what your child is learning at school and we appreciate your continued involvement.

## MATHEMATICS

We will be doing lots of work on statistics, negative numbers and volume. Another focus will be reviewing all core skills (including problem solving and non-verbal reasoning) to ensure a smooth transition to secondary Maths learning.



## HISTORY/GEOGRAPHY

In Geography, we will begin with a study into a prominent topic within society today: how climate change is affecting the world.

In History, we will examine how Britain was able to rule the largest empire the world has ever seen, including which territories are still held by the Crown and why.



## ENGLISH

### Reading

Through daily guided reading sessions, pupils will be supported in reading with expression, fluency and expression as well as being able to infer information as well as answer more simple comprehension style questions. We will be looking at the authors use of vocabulary and the impact this has on the reader.

### Writing

We will begin by reading 'Arrival' by Shaun Tan Macbeth Our English lessons will allow students to explore a variety of different genres. Throughout all of these, we will continue to ensure that all pupils are secure with their spelling, punctuation and sentence structure.

## COMPUTING

During the summer term, pupils will continue to develop their E-Safety knowledge skills. They will also be learning how to create online quizzes, which includes retrieving information from databases.

## Year 6—Summer Term 2020

## PHYSICAL EDUCATION

Pupils will be developing their athletic abilities in a range of outdoor and adventure games/activities.

## SCIENCE

We will begin the term with a look at the study of animals including humans. This encompasses studying the circulatory system, examining the impact of diet and lifestyle on they way bodies function, and describing how nutrients and water are transported within animals and humans.

In the second half of the term, we will review all KS2 topics, with an opportunity for free student choice and exploration.

## ART AND DESIGN

We will be creating sculptures in the style of Willam Morris, a British textile designer.

Our main DT learning will come from creating props and sets for our year six production.



## PSHE

Beginning with an examination of relationships (types of, identities, stereotypes and judgment, conflict, friendships, forgiveness) we will then move onto Our final topic is 'Growing Up' which will assist our pupils in their transition to secondary school.

## MUSIC

We will continue to work with Musicool, expanding singing skills and confidence and learning the Samba style of music. We will also be prepping for our end of year production!

## RE

We will explore how children become part of their communities, what makes a strong community, and the dialogue that exists between different faith communities.

## Key Dates

20.04.20 – Summer Term Begins  
25.05.20 – 29.05.20 May Half-Term Break  
22.07.20 – Summer Term Ends

### Virtual Field Trips

<https://artsandculture.withgoogle.com/en-us/national-parks-service>  
<https://www.nationalgallery.org.uk/visiting/virtual-tours/google-virtual-tour>

## HOW PARENTS/CARERS CAN HELP:

As we continue our home learning routines with the school closed until further notice, please ensure your child has a quiet space to sit at and time allocated to do some of his/her assigned work. We will be continually uploading additional tasks linked to our termly curriculum so check the sites listed below daily. Contact with teachers can be done through Class Dojo (<https://www.classdojo.com/en-gb/>). Do not hesitate to reach out at any time for support with any home learning activities. We are here to help!

Here are the links for the websites accessible from home:

[web.seesaw.me](http://web.seesaw.me)

[uk.ixl.com](http://uk.ixl.com)

<https://www.purplemash.com/sch/leopold>

Thank you for your continual support!