

Curriculum Overview – My Beginning, My Belonging, My Britain

This information will give you an understanding of what your child is learning at school and we encourage your ongoing involvement.

MATHEMATICS

We are learning about place value, rounding and comparing numbers and writing numbers using words and digits. We will also look at the four main operations, exploring and solving practical problems using a concrete, pictorial, abstract approach.

CONCRETE PICTORIAL ABSTRACT

COMPUTING

We are using Purple Mash learning about coding and looking at the importance of online safety.

History

We will be studying Migration and Conflict, with a focus on Somalia, significant local businesspeople, and the reasons for immigration.

ENGLISH

Reading

We will be reading a wide range of books to improve our skills in using inference, asking questions to further our understanding, making predictions and locating information in non-fiction texts

Writing

In writing, our focus text will be *The Secret Sky Garden* by Linda Sarah and *Pig Heart Boy* by Malorie Blackman and. We will be writing for a range of purposes including diaries, persuasive writing, newspaper reports and poetry.

RE

Who is to blame if we do wrong? We are examining some questions about responsibility for actions: the differences between personal and communal responsibility, coming of age, confession, forgiveness and the importance of charity.

YEAR 5 Autumn Term 2021

My Beginning, My Belonging, My Britain

Mr. Clancy, Mr. Ferguson, Ms. Myers, Ms. Atkins, Ms. St Cyr, Ms. Barbara, Ms. McCloud

PHYSICAL EDUCATION

Pupils will be developing their athletic abilities and running with speed in sprinting and relay races, while they will also take part in Olympic-style games such as triple-jump and shot put.

MUSIC

We will continue to work with Musicscool, learning a range of instruments, reading music and learning new rhythms

PSHE

In PSHE, our topic will be 'Being Me in My World'. We will discuss our year ahead, our rights and responsibilities and what it means to be a pupil at a school in Britain.

Art & Design

Areas of focus – We will be looking at the work of Kehinde Wiley, using soft pastels to create self-portraits inspired by Wiley's paintings, which also include William Morris-style patterns.

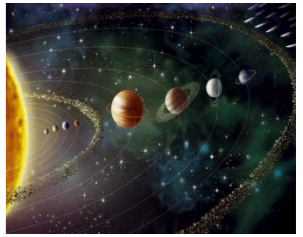
SCIENCE

Life Cycles

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals.

Earth and Space

We will learn about the movement of the Earth, and other planets and, using the ideas of the Earth's rotation, we will explain the cycle of day and night.



HOW PARENTS CAN HELP:

- Ensure your child arrives to school on time with everything s/he needs
- Read with your child every day and have them log their reading in their reading record. Practise weekly spellings with your child as well as times tables
- Have regular discussions with your child about the new school expectations and reminders about the changes to school life
- Ensure your child has a quiet table to sit at and time allocated to do his/her home learning independently
- Where possible, parents to encourage children to use their reasoning/thinking skills through the use these stems: 'How would you explain....?', 'What are your thoughts on.....?'

IMPORTANT DATES

Black History Month	Month of October
Class Assemblies	To Be Announced