

# Curriculum Overview – Year 6



## LITERACY

### Reading

Through daily guided reading sessions, pupils will be supported in reading with expression, fluency and expression as well as being able to infer information as well as answer more simple comprehension style questions., We will be looking at the authors use of vocabulary and the impact this has on the reader.

### Writing

As a part of our history topic of World War 2. We will be using a core text 'The Boy in the striped pyjamas' in our English lessons to explore a variety of different genres. Throughout all of these, we will be ensuring that all pupils are secure with their spelling, punctuation and sentence structure.

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

## MATHEMATICS

We will be doing lots of work on measurement, ratio & proportion, and algebra with a focus on word problems throughout each topic.



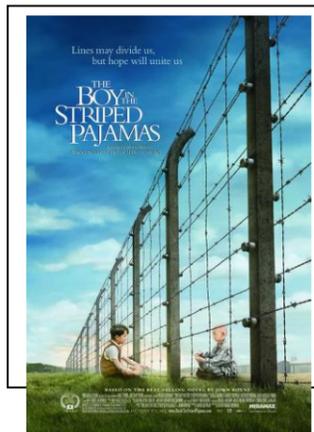
## GEOGRAPHY

This term, we will be exploring how climate change is affecting our world by examining how patterns of weather at different locations around the world are impacting on the lives of real people. We will also look at the concept of global warming, what is contributing to it on a global scale and make generalisations about climate change in the longer term.



## HISTORY

In Spring 1, children will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia



## COMPUTING

Pupils will develop their skills on creating blogs, spreadsheets and text adventures using the purple mash programme.



## YEAR 6 - Spring Term 2022

### How has war impacted the world?

Ms Francis, Mr Harvey, Ms Smith, Ms Shahina,  
Ms Garland Mr McCaul, Ms Abou' Shabana, Ms Funmi

## PHYSICAL EDUCATION

Pupils will be developing their gymnastic skills. They will be practising using their knowledge of composition to make up a sequence, including changes of direction and choose actions, shapes and balances from memory



## Art & Design

In line with our theme of learning about WWII, we will be studying Henry Moore, a Yorkshire, England born artist. We will use his work as inspiration for figure drawing and sculpture based on his emotional series of individuals in shielding in the Underground during the London bombings.



## MUSIC

We will continue to work with 'Musicscool' online, focusing on Samba music through singing and body percussion.

## PSHE

Using the Jigsaw scheme, children will have the opportunity to identify and discuss their dreams and goals. We will talk about what makes an effective goal and the importance of looking forward in life in order for everyone to achieve their best.



## RE

We will be continuing to look into our first big question (why do we need suffering in the world?), to further explore how believers justify the existence of suffering in the world alongside their belief in a Creator, with a focus on Judaism (which interlinks to the Holocaust as part of their WWII topic in History).



## Science

Our first focus this year is 'Light & Sight'. In this unit of learning, we will investigate mirrors and shiny surfaces and how they alter the direction in which light travels and that when they see objects, light enters the eye. Children contrast reflection and shadow formation. Work in this unit also offers opportunities for children to investigate first hand refraction, colours of light and the making of a periscope. Science learning will include also the works of key scientific figures like the British scientist Isaac Newton and invention of the first reflecting telescope.

## HOW PARENTS CAN HELP:

- \*Ensure your child arrives to school on time with everything s/he needs.
- \*Read with your child every day and have them log their reading in their reading record. Practise weekly spellings with your child. Practise times-tables or other number facts with your child.
- \*Have regular discussions with your child about the new school expectations and reminders about the changes to school life
- \*Ensure your child has a quiet table to sit at and time allocated to do his/her home learning independently.
- \*Where possible, parents to encourage children to use their reasoning/thinking skills through the use these stems: 'How would you explain....?', 'What are your thoughts on...?'

## IMPORTANT DATES

- School closed 11<sup>th</sup> February 2022 for staff inset
- Secondary Schools National Offer Day - 1<sup>st</sup> release of offers to parents W/B 1<sup>st</sup> March
- Year 6 Parent Consultation Day
- Secondary School Response To Offer Deadline 15th March 2021
- Secondary School 2nd Round Offers Week Ending 26th March 2021
- Secondary School 2nd Round Offers Response Deadline 2nd April 2021