## **Curriculum Overview**





As Readers, we will be:

- Describing settings and characters
- Joining in with repeated refrains
- Listening with increasing attention and recall

## As Writers, we will be:

- Practising writing our names independently ٠
- Beginning to form letters

### Mathematics



## As Mathematicians, we will be:

- Matching numeral to quantity •
- Comparing two groups of objects and saying • when they have the same amount
- Counting abstract items such as claps, jumps and stairs

## **Expressive Arts and Design**

As Artists, we will be:

- Using movement to express our feelings
- Building stories around toys and props
- Capturing experiences using media
- Making up simple songs and rhymes

## Physical Development

## As Movers and Handlers, we will be:

- Copying some letters, such as letters in our names
- Holding pencils near point between first two fingers and thumb and using it with good control

## As Self-Carers, we will be:

- Putting on our coats independently •
- Observing the effect of activity, such as exercise, on our bodies

## Nursery Summer Term 2021

# **Under the Sea**



Ms Meighan, Ms Sherica and Ms Laila

## How parents/carers can help:

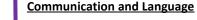
Read to your child at home and practising discussing stories and answering simple questions.

Practise sounding out words and identifying rhyming words.

Completing homework and online learning every week.

Talk to your child about their day.

Taking part in outdoor activities to develop gross motor and fine motor skills.





## As Listeners, we will be:

- Showing understanding of prepositions
- Beginning to understand 'how' and 'why' auestions

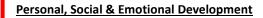
## As Speakers, we will be:

- Beginning to use complex sentences to link
- thoughts

## Understanding the World

## As Investigators, we will be:

- Talking about significant event in our own lives
- Showing interest in different occupations and ways of life



## As Individuals, we will be:

- Sharing with our friends
  - Speaking about how we are feeling and describing our
- - emotions Demonstrating friendly behaviour to others
- Showing personal pride in our achievements



Leopold Primary School

Ready, Respectful, Safe

